

Table 5.2. Course Specification

Study Programme: Undergraduate Academic Studies - BA in Law (Hons)			
Course Title: Introduction to Law			
Teacher(s): Assoc. Prof. Marko Božić, SJD			
Course Status: M (mandatory)			
ECTScredits: 10			
Condition: None			
Course aim: Introduction to Law considers the nature and role of law, its fundamental principles, basis of legal reasoning and key legal concepts such as legal personality, culpability and liability. It examines features and function of a legal system by considering sources of law, how laws are created, interpreted and applied. It examines the law-making process, especially the range of institutions and bodies which have power to make law.			
Course outcome: Development of legal and other study skills, ability to reason, explain, and use fundamental legal concepts and arguments. The idea of this course is to prepare students of the first year for their further legal studies and inquiries.			
Course contents: 1. Concept of law. 2. General legal rule – Formal elements of its logical structure. 3. General legal rule – Rights and obligations as its substance. 4. State as an origin of general norm – Concept and elements. 5. Sovereignty – International and national law. 6. General legal act – Source of law, concept and classification. 7. Validity and applicability of law in space. 8. Validity and applicability of law in time. 9. Subjects of law – Moral and legal person. 10. Individual legal act – Concept. 11. Individual legal act – Classifications. 12. Interpretation of law – Concept and classifications. 13. Interpretation of law – Arguments and techniques. 14. Legality – Notion and control. 15. Law Enforcement – Notion and procedure.			
Coursebook(s) / Readings (in Serbian): Recommended literature: ЛУКИЋ, Радомир Д., <i>Увод у право</i> ; прерадили Јасминка Хасанбеговић и Марко Божић. Београд: Службени гласник, 2020. Additional literature: БОЖИЋ, Марко, <i>Материјали за припрему испита из Основа права</i> , Београд: Електронско издање. 2019.			
No. of active teaching lessons: 4+2	Theory: 4	Practice: 2	
Teaching methods: Interactive lectures as a main model of teaching (student presentations and discussion forums included), followed by practical workshops.			
Grading (max. No. of points: 100)			
Pre-examination obligations	Points	Final examination	Points

Attendance	-		
In-class activity (during lessons)	10	Oral exam	50
Out-of-class activity (additional, self-induced: writing texts, etc.)	-		
Practice	10		
Progress tests	20		
Seminar papers	10		