

Table 5.2. Course Specification

Study Programme: Undergraduate Academic Studies - BA in Law (Hons)			
Course Title: Comparative law			
Teacher(s): Assoc. Prof. Marko Božić, SJD, Assist. Prof. Tamara Ilić, SJD			
Course Status: E (elective)			
ECTS credits: 4			
Condition: None			
Course aim: The comparative law course makes students aware of the relativity of the legal concepts and methods of their national system through introduction to the basic concepts and methods of the common law and Islamic law traditions. The idea of the course is both to familiarize the students with other legal systems and concepts and to prepare them for practical application of comparative methods: it teaches them a systematic method of comparative research that can be applied in any field of law.			
Course outcome: Development of comparative study and methodological skills in comparative research in high demanded in contemporary Europe where it is no longer possible to study any field of law without comparison with other legal systems.			
Course contents: 1. Comparative law as a legal science and legal method. 2. Compatibility and relations between different major legal systems. 3. Major legal systems – Concept and elements of distinction. 4. European-continental law – The common heritage of Roman law 5. Statute as a source of law. 5. Latin subsystem – French 1804 codification, its origin and main features. 6. German subsystem – Prussian and Bavarian law, their origins and main features. 7. German subsystem – German and Austrian codifications from XIX century 8. Serbian legal system within the European continental system – Serbian codification, its origin and main features. 9. Anglo-Saxon legal system - Common law and Equity. 10. Precedent as source of law - <i>Ratio decidendi</i> and <i>obiter dicta</i> , the concept of <i>stare decisis</i> . 11. Justice in England – Court competencies and Bar Chambers organization. 12. Reception of Common Law in the USA. 13. Justice in the USA – Court competencies and Bar Chambers organization. 14. Sharia – Historical development. 15. Sharia – Justice and legal sources.			
Coursebook(s) / Readings: Recommended literature (in Serbian): Dragoljub Popović, Uvod u uporedno pravo, Pravni fakultet Univerziteta Union u Beogradu i Službeni glasnik, 2011.			
No. of active teaching lessons: 2	Theory:2	Practice: 0	
Teaching methods: Interactive lecturers as a main model of teaching (student presentations and discussion forums included).			
Grading (max. No. of points: 100)			
Pre-examination obligations	Points	Final examination	Points

Attendance	-		
In-class activity (during lessons)	30	Oral exam	55
Out-of-class activity (additional, self-induced: writing texts, etc.)	-		
Practice lessons	-		
Progress tests	-		
Seminar papers	15		