

**Table 5.2.** Course Specification

<b>Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)</b>
<b>Course Title: Italian Language I</b>
<b>Teacher(s):</b> Dragana Mirčić Panić, MA (Hons)
<b>Course Status:</b> E (elective)
<b>ECTS credits: 6</b>
<b>Condition: None</b>
<p><b>Course aim:</b> The students will master grammatical structures, vocabulary and language skills at a level that enables them to communicate in simple everyday situations. The program also includes introduction to basic lexical and communicative contents adapted to the needs of law students, as well as extension of their knowledge of Italian culture and lifestyle.</p>
<p><b>Course outcome:</b> Acquiring knowledge and competences that correspond to the Common European Framework of Reference for Languages level A1.</p>
<p><b>Course contents:</b> <i>Theory Classes:</i> <b>WEEK 1-2:</b> Lesson 1: <i>Primiticontatti</i> (First Contacts): Italian alphabet. Reading and writing rules. Introductions and greetings. Personal pronouns. Present tense of <i>essere, chiamarsi</i>. Adjectives of nationalities. Asking questions. Present tense of <i>avere</i>. Elements of culture: greetings in Serbian and Italian culture, similarities and differences. <b>WEEK 3-4:</b> Lesson 2: <i>Ioegialtri</i> (Me and the Others): Present tense of the regular first conjugation verbs. Irregular verb <i>stare</i>. Singular indefinite articles. Demonstrative pronouns <i>questo, a</i>. Singular definite articles. Negation. Occupations related to the legal profession. Irregular verb <i>fare</i>. Elements of culture : Italy: population, system of government, geographic data. <b>WEEK 5-6:</b> Lesson 3: <i>Buonappetito!</i> (Enjoy Your Meal!): Present tense of the regular second conjugation verbs. Singular and plural nouns. Invariant nouns. Irregular verb <i>volere</i>. Present tense of the regular third conjugation verbs. Present tense of inchoative verbs. Plural forms of definite articles. Elements of culture: food culture in Italy, similarities and differences compared to Serbian culture. <b>WEEK 7-9:</b> Lesson 4: <i>Tempolibero</i> (FreeTime): Expressing one's agreement or disagreement. Talking about free time. Present tense of the verbs ending with <i>-care, -gare, -cere</i> and <i>-gere</i>. Irregular verbs <i>andare</i> and <i>uscire</i>. Indirect pronouns – stressed and unstressed forms and their use with the verb <i>piacere</i>. Negation and cases of absence of double negation. Days of the week and the use of articles with them. Some of the uses of the prepositions <i>in</i> and <i>a</i>. Elements of culture: the most visited cities and cultural monuments in Italy. <b>WEEK 10-12:</b> Lesson 5: <i>In albergo</i> (At a Hotel): Present tense of irregular verbs <i>potere</i> and <i>venire</i>. <i>C'è/ci sono</i> (there is/there are). Prepositions <i>di, a, da, in, su</i> combined with the definite articles. Use of modal verbs. Talking about vacations: location, accommodation, transport. Elements of culture: customs and codes of conduct in the restaurant, similarities and differences. <b>WEEK 13-15:</b> Lesson 6: <i>Ingiroperl'Italia</i> (Around Italy): Describing a city, a neighborhood. Following and giving directions. Plural forms of indefinite articles. Plural forms of nouns and adjectives ending</p>

with *-co* and *-go*. Noun – adjective agreement. Present tense of modal verbs *dovere* and *sapere* – forms and use. Articulated prepositions. Use of time and space prepositions. Elements of culture: traffic terminology.

**Practical classes:**

**WEEK 1 – 15:**

Grammar and vocabulary exercises (closings, completions, transformations), reading and listening comprehension exercises (multiple/double choice, open questions), oral and written expression exercises (role play, guided dialogue/monologue, composition writing), video material (integrated practice of all language skills).

**Coursebook(s) / Readings:**

Recommended literature:.

Ziglio, Luciana/Rizzo, Giovanna: Espresso 1. AlmaEdizioni, Firenze, 2014.

**Additional:**

Клајн, Иван: Италијанско – српски речник. Нолит, Београд, 1996.

Ziglio, Luciana: Espresso1 Esercizi supplementari. Alma edizioni, Firenze, 2015.

Glossario multilingue di italiano giuridico < pluris-cedam.utetgiuridica.it >

Italiano facile – letture < almaedizioni.it >

Alma TV < almaedizioni.it >

**No. of active teaching lessons:**

**Theory: 60**

**Practice: 30**

**Teaching methods:**

Lectures, exercises, consultations, regular use of audio and visual materials, group work: creating short presentations on a given topic, visiting the Italian Cultural Center in Belgrade and introduction to its contents.

**Grading (max. No. of points: 100)**

**Commented [P1]:** Zapazanje: Koleginica ima ukupno 160 bodova (2 x 60), a ovde stoji da je max. 100.

Pre-examination obligations	Points	Final examination	Points
Attendance	10	Test - written	<b>60</b> (written part of the exam can be partially or completely passed through the partial exams)
In-class activity (during lessons)	-	Oral part of the exam	30
Out-of-class activity (additional, self-induced: writing texts, translation, etc.)	-		
Practice	-		
Progress tests	<b>60</b> (two partial exams of 30 points each)		
Seminar papers	-		