

Course: Introduction to Methodology of Legal Research		
Teachers: Marko Božić		
Course type: mandatory		
ECTS: 10		
Prerequisite: None		
Course description Introduction to Methodology of Legal Research theoretically clarifies and critically explains the main methods of legal analysis and the framework of legal research. The idea of the subject is also to familiarize the master degree students with the basis of legal writing.		
Learning outcomes Development of analytical skills and other research methods such as the ability to recognize, explain and use legal arguments in scholar texts and debates. The aim of this subject is to prepare master degree students for independent research-work, for writing and defending their LLM thesis, as well as for their further legal studies and inquiries on PhD level.		
Topics 1. Methodology of legal research as an open texture analysis. 2. Analysis of legal text, in <i>concreto</i> . 3. Analysis of legal text, in <i>abstracto</i> . 4. Use of Sociological method. 5. Use of Historical method. 6. Use of Normative method. 7. Use of Political science and its methodology in law. 8. Use of Comparative method. 9. Legal writing – Use of sources and literature. 10. Legal writing – Methodological framework of scholarly article. 11. Legal writing – Structure of a scholarly article. 12. Legal writing – Scholarly style. 13. Writing of a research project. 14. Addressing to conference. 15. A workshop.		
Literature 1. Selected academic texts (in English, for students who follow the course in English) 2. Radomir Lukić: Metodologija prava; Beograd 1977. 3. Vladimir V. Vodinelić: Građansko pravo - uvodne teme; Beograd, 1991. 4. Vladimir V. Vodinelić: Građansko pravo - uvodne teme; Beograd, 2012. 5. Radomir Lukić: Metodologija prava; Beograd 2003.		
Number of lessons: 4 (a week)	Teaching: 2	Practicum: 2
Teaching methods		

Interactive lecturers as a main model of teaching work (student presentations and discussion forums included), followed by two hours of practical workshop aiming at developing the ability to recognize, explain and use given legal arguments in scholar texts and debates. The idea of the cursus is to advance students discursive and cognitive skills throughout individual research tasks and projects.

Grading (max. 100 points)

Pre-exam obligations	Points	Final exam	points
Class participation in lectures	5	Oral exam	55
Project assignment	30		
Class participation in practicum	10		