

STUDY PROGRAMME ACCREDITATION MATERIAL

CONTEMPORARY LEGAL STUDIES (CLS)

MASTER ACADEMIC STUDIES

Novi Beograd

2021.



Study Programme Accreditation

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Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Programme name	Contemporary Legal Studies (CLS)
Higher education institution where the programme is being executed	Union University School of Law in Belgrade
Educational-scientific/educational-art field	Social Sciences and Humanities
Scientific, professional or art field	Legal Science
Type of studies	Master Academic Studies
Study scope, expressed in ECTS	60
Academic degree, abbreviation	Master pravnik- Master of Law, Mast. prav.- LL.M.
Study length	1.0
Programme implementation starting year	0
Future course implementation starting year (for new programme)	2021
Number of students attending this programme	0
Planned number of students to be enrolled in this programme (first year)	20
Planned number of students to be enrolled in this programme (total)	20
Programme approval date (state the approval issuer)	
Programme language	Engleski jezik; Engleski jezik;
Programme accreditation year	
Web address containing programme information	www.pravnifakultet.rs



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 00. Introduction

The Union University School of Law (UUSL) organizes and implements a masters study programme in English language entitled Contemporary Legal Studies (CLS). This study programme is an extension of a four years long undergraduate academic studies programme providing students with an direct access to their masters studies. The CLS lasts for a year (two semesters), with a total score of 60 ECTS and implemented exclusively in English. The programme includes subjects from various branches of law and legal disciplines, focusing on studying their contemporary application challenges. Master academic studies in law provide students with highest level of professional and theoretical knowledge necessary for resolving the most complex legal problems, a skill significant in all types of legal professions. Teaching in English provides students with an access to international education opportunities or professional career. All terms in this section, as well as the rest of the documentation, refer to both the female and male gender, without discrimination.



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 01. Programme Structure

The Contemporary Legal Studies (CLS) study programme corresponds to the Bologna higher education system of legal professionals. It has a clear and unambiguous purpose, aims and learning outcomes, all in line with the law proscribing the national qualification framework (see Standards No. 2-4), gearing students towards obtaining a master in law academic title (qualification level 7.1).

The CLS lasts for a year (two semesters), with a total score of 60 ECTS. During their studies, the students must pass four exams (one from a mandatory subject and another three from optional ones), do an internship, implement a research study as a preparation for their final papers, as well as defend their masters thesis. Passing exams entails 30 ECTS, while internship, preparation and the final thesis entail the remaining 30 ECTS.

Bearing in mind its comprehensive aim, the CLS programme offers maximum flexibility to students, providing an opportunity to adapt these studies to students' academic and professional interests within a wide spectrum of legal fields. Therefore, CLS comprises the following: a mandatory subject, optional subjects, an internship, a research study paper as a part of preparation for the final thesis, writing and public defence thereof (entailing 100% of the total CLS ECTS score). Optional subjects amount to a total of 18 ECTS (30% of the total CLS ECTS score). The internship is organized in the second semester; its duration is the equivalent of 90 classes and its score is 3 ECTS. Theoretical, methodological, academic and general educational subjects make 25.5% of the total ECTS score, with professional and applied ones making the remaining 74.55%.

Applicants to the CLS enrollment call need to have finished an 240 ECTS undergraduate study programme with the UUSL or another law school in the Republic of Serbia, or other type of academic studies of the same scope within the related fields of humanities and/or social sciences (qualification level 6, sublevel 2, acc. to the National Qualification Framework). Candidates who have obtained an equivalent of the aforementioned academic education acc. to earlier regulations are also entitled to enrollment into CLS. Enrollment of applicants who have obtained their undergraduate academic education within related fields of humanities and/or social sciences is conditional and they are required to pass additional exams prior to enrollment, according to the UUSL general legal acts. A general condition for all candidates is English language knowledge at a level sufficient for attending and participating in their courses, passing exams, research study implementation and final thesis writing.

The decision on launching the enrollment call is made by the Union University Senate, upon a UUSL Teaching and Academic Research Council formal suggestion initiating the entire process. Ranking of applicants acc. to their scores from prior studies is performed by a special enrollment committee. Enrollment terms and conditions are published in a students' information bulletin and available on the UUSL webpage. Transfer to CLS from other study programmes within the same or similar study fields is possible, in accordance with the Union University and the UUSL general legal acts.

Teaching in small groups contributes to interactivity, quality collaboration among students and teachers and monitoring students' success. During the process, students master legal reasoning, critical thinking and general written and oral presentation competencies for academic purposes. The total No. of active teaching classes is 600, with lectures, practice sessions and other forms of active teaching making 300 classes, the remaining 300 classes covering the individual research study part of the programme.

Attachment 01.1 - Institution publication (printed or electronic form, institution website)

[Document attached: Publikacija Fakulteta 2021. \(CTRL + Left click\)](#)



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 02. Programme Objectives

The Contemporary Legal Studies (CLS) study programme is implemented within the teaching and academic research field of humanities and social sciences. CLS is an extension of a four years long undergraduate academic studies programme of 240 ECTS providing students with direct access to their masters academic studies. Legal profession is a traditional, recognized and socially relevant one. The study programme trains students in application and development of highly specialized knowledge, professional and academic achievements in key fields of public and private law.

The purpose of this study programme is for students to acquire legal knowledge as pertaining to posing questions, discussing issues, assessing others' positions, identifying relevant materials and building argumentation concerning regulations, public policy measures, existing practice and possibilities to change them. Besides its legal component, the programme also incorporates a public policy component aimed at building students' capacities to perceive law in the context of formation, definition and implementation of relevant public policy measures.

The CLS purpose is complementary with the UUSL mission and the general purpose of its study programmes implementation (§61 of the UUSL Statute), and is compatible with the CLS aim (see Standard No. 3). The study programme enables students to participate in creation of their own education based on their individual needs, choosing between various optional subjects encompassing major fields of legal studies.

Besides basic knowledge on comparative and international law, as well as the European Union law, the CSL is conceived in a way to provide conditions for the students to perfect their knowledge of foreign legal terminology and their ability to use legal texts in English, which may be of significance in case they decide to continue their professional development or find employment abroad, in multinational companies or in local companies operating internationally.

Attachment 02.1 - Institution publication (printed or electronic form, institution website)

[Document attached: Publikacija Fakulteta 2021. \(CTRL + Left click\)](#)



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 03. Programme Goals

The core aim of the Contemporary Legal Studies (CLS) study programme is extended and in-depth student education, both of those having just completed their undergraduate academic studies and experienced professionals wishing to expand their legal knowledge and skills, with a special focus on contemporary legal matters.

The aforementioned core aim of the programme corresponds to the mandate UUSL has been registered for and its mission (acc. to the Quality Provision Strategy of 25 December 2018 and 2019-2029 legal acts pertaining to planning), which is provision of highest level of knowledge to students in order to build their capacities for service-provision to their clients in various legal professions, as well as developing students' zeal for their own continuous professional development. The CLS core aim is relevant as pertaining to the study programme purpose and competence acquisition matching the National Qualification Framework qualification level 7.1.

The core aim is specified by means of interlinking specific aims:

1. Transferring special theoretical and professional knowledge to students on a level providing them with a formal qualification of a master in law;
2. Providing students with exceeding professional competencies in certain fields of law;
3. Providing students with an opportunity to master complex problem-solving and research study implementation skills, motivating them for further own professional development;
4. Providing students with an opportunity to master written and oral communication skills, as well as public appearance and teamwork skills;
5. Improving the quality of legal professionals' academic education and raising the quality of the educational process to the level of the European university-level institutions in the field.

In order to achieve its specific aims, the study programme entails certain percentages of theoretical and methodological (TM), academic and general educational (AGE), as well as professional and applied subjects (PA). Studying certain categories of subjects provides for implementation of specific aims incorporated into the core CLS aim. Studying TM and AGE subjects aims at mastering knowledge on the methods of acquiring law and legal reasoning skills, along with successful application of scientific research study methods. PA subjects provide for mastering knowledge and skills of individual and correct legal norms interpretation in certain fields of law, according to the newest theoretical positions and contemporary practice and building students' capacities for independent complex legal problem-solving and legal procedures application.

Attachment 03.1 - Institution publication (printed or electronic form, institution website)

[Document attached: Publikacija Fakulteta 2021. \(CTRL + Left click\)](#)



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 04. Graduates` Competencies

The Contemporary Legal Studies (CLS) study programme builds students' capacities in developing and applying knowledge and academic research study findings in the field of law.

Upon completion the programme, students acquire the 7.1 qualification level and an academic title of a master of law (MA), with extended, in-depth theoretical and practical knowledge and intellectual skills necessary for a successful career in the field of law as related to managerial positions in public administration, the judiciary, international organisations, companies and the non-governmental sector.

In line with the programme aim, upon completion of CLS students will have acquired the following knowledge and intellectual skills, i.e. general and specific professional competencies:

1. Specialist legal professional activities implementation skills;
2. Extended general theoretical and practical knowledge in chosen study subjects as an essential precondition to quality and responsible professional decision-making;
3. The ability to relate theoretical to practical knowledge to the possibilities of resolution of complex issues and cases requiring knowledge of various legal fields and complex legal acts composition skills;
4. The ability to apply various interpretative methods for considering legal texts as one of the necessary components of legal reasoning;
5. Logical thinking and conclusion-drawing capacity by applying legal syllogism and argumentation, along with interlinking knowledge from various fields of law;
6. The capacity to implement basic academic / legal research, including identification of appropriate research sources, adequate research methodology selection and research techniques application;
7. Correct and clear written and oral presentation skills concerning legal issues and compelling presentation and public appearance skills;
8. Assuming a responsible and critical attitude towards any social developments;
9. Conscientiousness and conduct corresponding the highest ethical standards of the legal profession;
10. Preparedness to take the initiative, independence and integrity in decision-making.

Upon CLS completion, a student who has completed a 240 ECTS undergraduate academic programme in law with UUSL or another law school in the Republic of Serbia has direct access to the UUSL doctoral programme - PhD in law.

Attachment 04.1 - Diploma supplement

[Document attached: Dodatak diplomi CLS \(engleski\) \(CTRL + Left click\)](#)

[Document attached: Dodatak diplomi CLS \(srpski\) \(CTRL + Left click\)](#)



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 05. Curriculum

The Contemporary Legal Studies (CLS) curriculum meets the aims of a study programme. Its structure includes subject distribution by semesters, a sufficient number of classes, as well as ECTS points for each subject.

The CLS study programme structure consists of a mandatory subject, optional subjects, an internship, a research study paper as a part of preparation for the final thesis, writing and public defence thereof (entailing 100% of the total CLS ECTS score). Optional subjects amount to a total of 18 ECTS (30% of the total CLS ECTS score). The internship is organized in the second semester; its duration is the equivalent of 90 classes and its score is 3 ECTS. Theoretical, methodological, academic and general educational subjects make 25.5% of the total ECTS score, with professional and applied ones making the remaining 74.55%. The list of optional subjects may be updated annually, i.e. each school year, for the purposes of programme update and within the scope of study programme alterations not subject to re-accreditation.

The studies last over two semesters, with an average total of 24 classes over a 40-hour week per semester. The overall student engagement comprises of attending active teaching sessions (lectures, practice sessions and other forms of active teaching like seminars, workshops and alike, as well as special individual consultations and mentoring consultations during final thesis preparation), independent research study paper writing, exams and other forms of engagement. The total No. of active teaching classes is 600, with lectures, practice sessions and other forms of active teaching making 300 classes, the remaining 300 classes covering the individual research study part of the programme. Internship takes the form of practice sessions and other forms of teaching that foster applying and interlinking theoretical and practical knowledge and skills.

The value of each subject and other teaching contents is expressed in ECTS points. ECTS points list is an integral part of the curriculum. Description of each subject contains its title, subject type, year and semester of studies, number of ECTS points, the name of the teacher, course aim, learning outcomes, preconditions to attending the subject, subject contents, the readings list, description of teaching methodology, testing methods and grading criteria.

Attachment 05.1 - Public document - Quality assurance policy of Institution

[Document attached: Knjiga predmeta CLS \(CTRL + Left click\)](#)

Attachment 05.2 - Resolution of study programme acceptance by expert bodies at the higher education institution

[Document attached: Predlog odluke NNV za CLS \(CTRL + Left click\)](#)

[Document attached: Odluka Senata univerziteta o donošenju studijsko programa CLS \(CTRL + Left click\)](#)

Attachment 05.3 - Programme for scientific and artistic research (with accreditation request for second degree study programme, master academic studies)

[Document attached: Program naučnoistraživačkog rada za period 2017-2021 \(CTRL + Left click\)](#)

Attachment 05.4 - Accreditation decision of scientific research organisation (with accreditation request for second degree study programme, master academic studies)

[Document attached: Odluka o akreditaciji ustanove kao NIO \(CTRL + Left click\)](#)

Standard 05. - Curriculum

Courses schedule by semester and year of study

No.	Study Programme / Elective area - module	Starting semester	Number of ECTS	Active lessons	Lesson number - total
1	Contemporary Legal Studies	1	60	40	48

Electivity on study programme

Contemporary Legal Studies			
Year of studies	Section	Number of credits (minimum)	Number of elective credits (minimum)
1	1	30.00	18.00
1	2	30.00	13.50
In total		60.00	31.50
Electivity factor compared to elective positions		52.50 %	

Course distribution per category

Programme name/Module	Total ECTS number	Academic-general		Professional-applicative		Theoretically-methodological	
		ECTS by type - total	Percent	ECTS by type - total	Percent	ECTS by type - total	Percent
		Contemporary Legal Studies	60.00	1.64	2.73	44.73	74.55



Standard 05. - Curriculum

Table 5.1 Course schedule by semesters and years of study

Study Programme Contemporary Legal Studies

Study organisation: Semestar

No.	Course ID	Course name	B	Type	Active lessons				Other classes	ECTS
					Lec.	Pra.	Stu.	Oth		
FIRST Year										
1	21.CLSLWR	Legal Writing and Research	1	TM	3.00	2.00	0.00	3.00	0.00	12.00
2	21.CLSOC1	Optional course (select 3 out of 11)	1		2.00-9.00	0.00-6.00	0.00	0.00-9.00	0.00	18.00
	21.CLSCDR	Contemporary Dispute Resolution and Mediation	1	SA	3.00	0.00	0.00	1.00	0.00	6.00
	21.CLSTED	Taxation and Public Policy	1	SA	3.00	1.00	0.00	0.00	0.00	6.00
	21.CLSEUP	EU Private Law	1	SA	3.00	0.00	0.00	1.00	0.00	6.00
	21.CLSHHR	Health and Human Rights	1	SA	2.00	2.00	0.00	0.00	0.00	6.00
	21.CLSIHR	International Human Rights Law Seminar	1	SA	0.00	0.00	0.00	4.00	0.00	6.00
	21.CLSLFI	Seminar: The Law in Film and Literature	1	AO	0.00	0.00	0.00	4.00	0.00	6.00
	21.CLSLPC	Law and Politics: Courts as Political Institutions	1	SA	3.00	0.00	0.00	1.00	0.00	6.00
	21.CLSPGG	Principles of Good Governance	1	SA	3.00	0.00	0.00	1.00	0.00	6.00
	21.CLSPRI	Privacy Rights and the Law of Information	1	SA	2.00	2.00	0.00	0.00	0.00	6.00
	21.CLSSTP	Selected Topics of Property Law	1	SA	3.00	0.00	0.00	1.00	0.00	6.00
	21.CLSTHE	Theory of Human Rights and Equality	1	TM	2.00	2.00	0.00	0.00	0.00	6.00
Lessons per class type in section - total					5.00-12.00	2.00-8.00	0.00	3.00-12.00	0.00	
Active lessons and ECTS in section - total					20.00					30.00
Active lessons in section - total					20.00					
3	21.CLSMTP	Master Thesis Preparation	2	SA	0.00	0.00	20.00	0.00	0.00	12.00
4	21.CLSMT	Master Thesis	2	SA	0.00	0.00	0.00	0.00	2.00	15.00
5	21.CLSPP	Professional internship	2	SA	0.00	0.00	0.00	0.00	6.00	3.00
Lessons per class type in section - total					0.00	0.00	20.00	0.00	8.00	
Active lessons and ECTS in section - total					20.00					30.00
Active lessons in section - total					28.00					
Lessons per class type in year - total					5.00-12.00	2.00-8.00	20.00	3.00-12.00	8.00	
Active lessons and ESPB in year - total					40.00					60.00
Active lessons - total					48.00					

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Standard 05. - Curriculum

5.2.a Course overview - Study Programme

No.	Course ID	Course name	Scientific or art field	Section	Lec.	Pra.	Oth	Other classes	ECTS
1	CLSLWR	Legal Writing and Research	Legal Science	1	3	2	3	0	12
2	CLSCDR	Contemporary Dispute Resolution and Mediation	Legal Science	1	3	0	1	0	6
3	CLSEUP	EU Private Law	Legal Science	1	3	0	1	0	6
4	CLSHHR	Health and Human Rights	Legal Science	1	2	2	0	0	6
5	CLSIHR	International Human Rights Law Seminar	Legal Science	1	0	0	4	0	6
6	CLSLFI	Seminar: The Law in Film and Literature	Legal Science	1	0	0	4	0	6
7	CLSLPC	Law and Politics: Courts as Political Institutions	Legal Science	1	3	0	1	0	6
8	CLSPGG	Principles of Good Governance	Legal Science	1	3	0	1	0	6
9	CLSPRI	Privacy Rights and the Law on Information	Legal Science	1	2	2	0	0	6
10	CLSSTP	Selected Topics of Property Law		1	3	0	1	0	6
11	CLSTED	Taxation and Public Policy	Legal Science	1	3	1	0	0	6
12	CLSTHE	Theory of Human Rights and Equality	Legal Science	1	2	2	0	0	6
13	CLSMTP	Master Thesis Preparation	Legal Science	2	0	0	0	0	12
14	CLSPP	Professional internship	Legal Science	2	0	0	0	6	3
15	CLSMT	Master Thesis	Legal Science	2	0	0	0	2	15



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Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 05. - Curriculum

Contemporary Legal Studies (CLS)

Master Academic Studies

Course specification

Standard 05. - Curriculum

Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)				
Course name	21.CLSLWR Legal Writing and Research				
Teacher(s)	Beširević M. Violeta, Full Professor Jerinić D. Jelena, Full Professor Papić D. Tatjana, Full Professor				
Course status	O				
Number of ECTS	12				
Condition	none				
Preconditional	Does not exist				
Educational goal This course will introduce students to legal research (manual and electronic), analysis and writing. It will train them to identify legal issues, to apply rules to facts and construct legal arguments. The course also aims at showing students how to incorporate the results of their legal research in various types of legal writing (memos, case brief, academic writing) and policy writing (policy papers and brief). Finally, the course introduces students to proper formatting and legal citations used in legal writings.					
Educational outcomes (acquired knowledge) Students will be able to: (1) conduct legal research; (2) find, interpret and use various types of legal authorities; (3) write legal analysis; (4) craft legal arguments; (5) prepare legal memoranda, case and policy papers and briefs; (6) cite legal sources and (7) demonstrate various types of legal writing.					
Course content/structure <ul style="list-style-type: none"> - Choosing a research topic - Research methods - Writing a research proposal - Academic writing and policy writing - Types of legal writing and policy writing - Writing skills; - Library skills, referencing and plagiarism Working on writing samples (e.g. memos, case briefs, academic writing, policy paper, policy briefs) - individually and in smaller groups					
Literature					
No.	Author-s	Title	Publisher	Year	
1.	Prince, M. M. (ed.)	The Bluebook: a Uniform System of Citation - 18th ed.	Cambridge, Mass. : The Harvard Law Review Association, 2005.	2005	
2.	Lynne Taylor	"Writing a legal research paper: Research Methodologies", Legal Writing: A Complete Guide for a Career in Law	LexisNexis, 2014, available at https://learnlawlife.co.nz/2017/08/21/writing-a-legal-research-paper-research-methodologies/	2014	
3.	Michael D. Murray and Christy Hallam DeSanctis, Legal Writing and Analysis, New York, NY: Foundation Press: Thomson Reuters, 2009.	Legal Writing and Analysis	New York, NY: Foundation Press: Thomson Reuters, 2009.	2009	
4.	Morris L. Cohen, Kent C. Olson.	Legal Research in a Nutshell, 8th ed.	St. Paul : Thomson/West	2000	
5.	Garner, Bryan A.	Legal writing in plain English: a text with exercises	Chicago: University of Chicago Press, 2001.	2001	
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes
		Practical classes	Other teaching types	Study research work	
	3	2	3	0	0



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)



Standard 05. - Curriculum

Teaching methods

Lectures, exercises, individual and group work on specific tasks

Knowledge evaluation (maximum 100 points)

Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
Class participation	Yes	10.00	Presentation and defence of the written assignment	Yes	50.00
Written assignment	Yes	40.00			

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Standard 05. - Curriculum

Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)					
Course name	21.CLSCDR Contemporary Dispute Resolution and Mediation					
Teacher(s)	Arsić D. Jelena, Assistant Professor					
Course status	I					
Number of ECTS	6					
Condition	-					
Preconditional	Does not exist					
Educational goal						
This course aims at introducing students to a range of methods for resolving disputes in contemporary legal practice with a particular emphasis on mediation and emerging dispute resolution trends thereon, including its correlation with other processes in contemporary systems of dispute resolution.						
Educational outcomes (acquired knowledge)						
Students understand different ways of approaching conflicts and resolving disputes in contemporary legal systems, and are able to critically consider and examine theoretical and ethical implications of dispute resolution alternatives, to identify and evaluate suitable methods when addressing concrete cases, and feel motivated for further professional development in this field.						
Course content/structure						
1.Dispute resolution matrix – overview and meaning of alternatives; 2.Conflicts and disputes – origins, approaches and implications 3.Evolution of dispute resolution methods – international and national perspectives 4.Mediation as a dispute resolution method 5.Fields of mediation practice 6.Models of mediation practice 7.Quality control of mediation services 8.Mediation and negotiation 9.Mediation and conciliation 10.Mediation and early neutral evaluation 11.Mediation and arbitration 12.Mediation and litigation 13.Roles of a lawyer in dispute resolution 14.Dispute resolution practicum – part one 15.Dispute resolution practicum – part two						
Literature						
No.	Author-s	Title	Publisher	Year		
1.	Moffitt, L. M. & Bordone C. R.	The Handbook of Dispute Resolution.	San Francisco: Jossey-Bass, https://epdf.pub/the-handbook-of-dispute-resolution.html	2005		
2.	Kovach, Kimberly K.	Mediation: Principles and Practice	St. Paul: Thomson/West.	2004		
3.	Barrett T. J. & Barrett P. J.	A History of Alternative Dispute Resolution: The Story of a Political, Cultural, and Social Movement.	San Francisco: Jossey-Bass, https://epdf.pub/a-history-of-alternative-dispute-resolution-the-story-of-a-political-social-and-.html	2004		
4.	Goldberg, S. et. al.	Dispute Resolution.	Boston: Little, Brown & Co.	1985		
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes	
		Practical classes	Other teaching types	Study research work		
	3	0	1	0	0	
Teaching methods						
Lectures, in-class discussions, case studies, Power Point presentations, dispute resolution role-plays						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Class participation		Yes	10.00	Written exam	Yes	60.00
Written assignment		Yes	20.00			
Case studies and role-plays		Yes	10.00			

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Table 5.2 Course specification

Study Programme		Contemporary Legal Studies (CLS)				
Course name		21.CLSEUP EU Private Law				
Teacher(s)		Radonjić Lj. Aleksa, Assistant Professor				
Course status		I				
Number of ECTS		6				
Condition		Bachelor level course on EU law or equivalent passed.				
Preconditional						
No.	Course ID	Course name	It has to be listened to	It must be passed		
1.	UPEU	Uvod u pravo EU	Da	Da		
Educational goal <p>The goal is to acquaint students with the development of EU private law; with the motives behind the legislative activity of EU in this area of law which was traditionally perceived as a national matter; to demonstrate actual and possible effects of EU private law acquis to national private laws which might exceed the attainment of proper functioning of the internal market; to show that these seemingly technical rules lead inevitably to issues of political and moral dimensions of markets.</p>						
Educational outcomes (acquired knowledge) <p>Students should get the hand of the basic concepts of EU Private Law, the way it is created, and the way it operates, and acquire the ability to critically assess the developments in this field. This way students would acquire knowledge on issues of practical importance given that the EU private law acquis influences rules they have to apply and interpret as legal professionals, and the political and moral dimensions of the creation of the EU internal market alike.</p>						
Course content/structure <p>EU Private Law – The Origins; Sources; DCFR; Distance Selling; Unfair Contract Terms; Spillover of Consumer Acquis into General Contract Law; Political Philosophy Concerns in EUPL.</p> <p>Distance selling CJEU case law; Unfair Contract Terms CJEU case law.</p>						
Literature						
No.	Author-s	Title	Publisher	Year		
1.	Priredio Aleksa Radonjić	EU Private Law – Reader	Dostupan u biblioteci Fakulteta https://plus.sr.cobiss.net/opac7/bib/pfuu/36249865 .)	2021		
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes	
		Practical classes	Other teaching types	Study research work		
	3	0	1	0	0	
Teaching methods <p>Students are expected to read the assigned reading material before lectures so that lectures are as interactive as possible. Important theoretical issues, and selected cases would be discussed in discussion groups where students will be divided into groups with the task to defend the opposite stances using the adequate sources. Finally, every student will have to make a report on a particular topic or a case and present their report to their colleagues, after which the discussion will follow.</p>						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Class participation		Yes	5.00	Oral exam	Yes	60.00
Group discussion/In-Class Debate		Yes	10.00			
Case and literature reports		Yes	25.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)			
Course name	21.CLSHHR Health and Human Rights			
Teacher(s)	Simić M. Jelena, Associate Professor			
Course status	I			
Number of ECTS	6			
Condition	none			
Preconditional	Does not exist			
Educational goal				
<p>The course explores the relationship between human rights law and public health, including potential tensions between individual rights and public health goals, non-discrimination and the rights of specific vulnerable groups, and the right to health as a legal standard.</p>				
Educational outcomes (acquired knowledge)				
<p>Students will be able to:</p> <ul style="list-style-type: none"> -describe the content of the main international human rights declarations and their relationship to public health and explain the right to health as a legal standard; - analyze public health problems from a human rights perspective and apply basic human rights principles and standards to the development of policy and practice for leveling out health inequalities; -reflect upon how vulnerable groups (women and girls, disabled persons, elderly persons, HIV positive persons and AIDS victims, LGBTIQ people, etc.) can affect priorities in public health policy; develop a methodological, interdisciplinary approach to understanding the gender, legal and health dimensions in human rights. 				
Course content/structure				
Teoretska nastava				
<ol style="list-style-type: none"> 1.Introduction to the Course: Why the Right to Health? 2.From citizen's right to human right: Core Principles of Human Rights and the International Bill of Human Rights 3.The right to health - International Bill of Human Rights and Health 4.Public Health Policy and the State – Patient Relationship 5.The Right to the Highest Attainable Standard of Health 6.The Prevention, Treatment and Control of Diseases, including Access to Essential Medicines (AIDS Policies and Practices, Rare diseases, COVID-19) 7.Global Bioethics and UNESCO – Guest Lecturer from Serbian Unit of UNESCO Chair in Bioethics 8.Patient Rights for the 21st Century 9.Patient Privacy & Data Protection during the COVID-19 Pandemic 10.Natural Variations of Human Sexuality and Gender Identity and Human Rights 11.Population Policy and Women's health rights 12.Discussion relating to the written assignment (substantive problems, research methods, as well as any other queries related assignment) 13.Protection of the Human Rights of Persons with Mental Illness and Other Disabilities 14.The Right to Health of Older People 15.Student Presentations 				
Praktična nastava				
<ol style="list-style-type: none"> 1. Case Brief (all cases available online) Patient Privacy & Data Protection: I v Finland, no. 20511/03, Judgment of 17 July 2008; Avilkina and Others v. Russia, no. 1585/09, Judgment of 6 June 2013; Z. v. Finland, no. 22009/93, Judgment of 25 February 1997; 2. Women's Health Rights: Evans v. the United Kingdom, no. 6339/05, Judgment of 10 April 2007; A., B. and C. v. Ireland, no. 25579/05, Judgment of 16 December 2010; Vo v. France, no. 53924/00, Judgment of 8 July 2004; 3. Gender, Health and Human Rights: Christine Goodwin v. the United Kingdom, no. - 28957/95 Judgment of 11 July 2002; Van Kück v. Germany - 35968/97. Judgment of 1 June 2003; 4. Persons with Disabilities: Volintiru v. Italy, no. 8530/08, Judgment of 19 March 2013; Dodov v. Bulgaria, no. 59548/00, Judgment of 17 January 2008; 5. The Right to Health of Older People: D.D. v. Lithuania, no. 13469/06, Judgment of 14 February 2012; X v. Finland, no. 34806/04, Judgment of 3 July 2012. 				
Literature				
No.	Author-s	Title	Publisher	Year
1.	Toebes, B., Ferguson, R., Markovic, M.M., Nnamuchi, O. (Eds.)	The Right to Health: A Multi-Country Study of Law, Policy and Practice	Asser Press ; Berlin-Heidelberg: Springer.	2014
2.	Grodin, M., Tarantola, D., Annas, J., G., Gruskin, S.	Health and Human Rights in a Changing World	Routledge.	2013

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Literature							
No.	Author-s	Title	Publisher	Year			
3.	Mason, John Kenyon; Laurie, Graeme T.	Mason and McCall Smith's Law and Medical Ethics, 9th ed.	Oxford : Oxford University Press;	2013			
4.	Jackson, E.	Medical Law: text, cases, and materials, 3rd ed.	Oxford: Oxford University Press	2013			
5.	Popović, D.	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	Eleven Publishing International	2013			
6.	Wirya, A., Larasati, A., Gruskin, S., Ferguson, L.	Global Health and Human Rights for a Postpandemic World	BMJ Global Health, https://gh.bmj.com/content/bmjgh/5/8/e003548.full.pdf	2020			
7.	Sandor, J.	Rebalancing Human Rights at the Time of COVID Pandemic	Pravni zapisi, No.2/2020, pp.355-708. http://www.pravnizapisi.rs/wp-content/uploads/issues/2-2020/Pravni_zapisi_2020-02-02_Sandor.pdf ;	2020			
8.	Beširević, V.	Bioethics in Democracy: Transforming the Clash of Absolutes into Human Rights Issues, in Bioethik – Medizin – Politik/Bioethics - Medicine -Politics	Walter Schweidler, ed. (Sankt Augustin, Germany: Academia Verlag,), pp. 79-89.	2012			
9.	Beširević, V.	Norms of Bioethics: Informed Consent in UNESCO Bioethics Declarations	The Annals of the Faculty of Law Belgrade -Belgrade Law Review, vol. III, pp. 257-265;	2008			
10.	Beširević, V.	Gods Must be Crazy: Does a Constitution Speak about Bioethics? 1	The Annals of the Faculty of Law Belgrade, International Edition, pp.110-132.	2007			
11.	Group of authors	Thematic report, Health-related issues in the case-law of the European Court of Human Rights	Council of Europe/European Court of Human Rights https://www.echr.coe.int/Documents/Research_report_health.pdf	2015			
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes		
		Practical classes	Other teaching types	Study research work			
		2	0	0			
Teaching methods							
This course provides opportunities for research, writing, and discussion on health and human rights. The course adopts a problem-based learning perspective, requiring critical and strategic thinking, and includes a mix of lectures, Power-Point presentations, case studies, debates and discussions.							
Knowledge evaluation (maximum 100 points)							
Pre-examination obligations		Mandatory	Points	Final exam		Mandatory	Points
Class participation		Yes	10.00	Written exam		Yes	55.00
Written assignment		Yes	20.00				
Case Brief		Yes	15.00				

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)			
Course name	21.CLSIHR International Human Rights Law Seminar			
Teacher(s)	-, -			
Course status	I			
Number of ECTS	6			
Condition	none			
Preconditional	Does not exist			
Educational goal				
<p>This seminar aims at providing students with understanding of the role of international law in the promotion and protection of human rights. It offers theoretical and practical knowledge of international human rights standards and international mechanisms for protection of human rights. In particular, the seminar concentrates on several substantive rights for in-depth analysis (right to life, freedom from torture, freedom of expression, right to privacy and equality) to illustrate the interplay between theory, legal concepts and procedure. The seminar puts the special emphasis on the rights and protection mechanisms relevant in the European context. Additionally, it addresses the contemporary issues in international human rights law.</p>				
Educational outcomes (acquired knowledge)				
<p>Learning outcomes include: (1) acquiring theoretical and practical knowledge in international human rights standards and protection mechanisms; (2) ability to research, analyse and discuss different aspects of individual rights protected at the international level; (3) ability to independently apply international human rights rules to concrete facts; (4) understanding the interaction between international and national law frameworks for the protection of human rights; and (5) ability to recognize and discuss the main contemporary challenges in international human rights law.</p>				
Course content/structure				
<ol style="list-style-type: none"> 1. International Human Rights Law: Historical Background and Justification 2. Sources of International Human Rights Law 3. Nature and Scope of Obligations under International Human Rights Law 4. Equality and Non-Discrimination 5. Integrity of the Person I: Right to Life 6. Integrity of the Person II: Prohibition of Torture 7. Freedom of Expression 8. Sexual Orientation and Gender Identity 9. Human Rights Challenges in the Digital Age: Student Presentations 10. International Protection I: United Nations, political bodies 11. International Protection II: United Nations, treaty bodies 12. International Protection III: European Court of Human Rights 13. Protection of Migrants before the European Court of Human Rights: study visit to the Belgrade Centre for Human Rights 14. Right to Adequate Standard of Living: study visit to the A11 – Initiative for Economic and Social Rights 15. Interactions of International Human Rights Law and International Humanitarian Law 				
Literature				
No.	Author-s	Title	Publisher	Year
1.	D. Moeckli, S. Shah, S. Sivakumaran, D. Harris	International Human Rights Law	Oxford University Press	2010
2.	D. Popović	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	Eleven Publishing International pp. 1-111; 115-166; 248-271	2013
3.	M. Milanović, T. Papić	As Bad As It Gets: The European Court of Human Rights's Behrami and Saramati Decisions and General International Law	International and Comparative Law Quarterly, 58, pp. 267-296	2009
4.	T. Papić	Right to Privacy and Legal Recognition of Gender Identity in Serbia – Constitutional Court of Serbia at Work	Annals of the Faculty of Law in Belgrade (Belgrade Law Review), 64, pp. 113-125. http://ojs.ius.bg.ac.rs/index.php/anali/article/view/198	2016
5.	R. Wedgwood	Human Rights Bodies: The United Nations High Commissioner for Human Rights, the Human Rights Council and Regional Human Rights Bodies	The Work of the United Nations Human Rights Committee: Enforcing the International Covenant on Civil and Political Rights, UN Audiovisual Library of International Law, https://legal.un.org/avl/ls/Wedgwood_HR.html	2008



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Literature						
No.	Author-s	Title			Publisher	Year
6.	W. Schabas	Human Rights in 2066			TED Talk, https://www.youtube.com/watch	2017
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes	
		Practical classes	Other teaching types	Study research work		
	0	0	4	0	0	
Teaching methods						
Lectures, structured class discussions, case studies, presentations in Power Point, study visits						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Class participation		Yes	40.00	Written exam	Yes	60.00

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)				
Course name	21.CLSLFI Seminar: The Law in Film and Literature				
Teacher(s)	-				
Course status	I				
Number of ECTS	6				
Condition	none				
Preconditional	Does not exist				
Educational goal					
<p>The course focuses on the portrayal of lawyers and the legal system in films and literature and the way they shape public perception on law and justice. The course will use books and films as illuminating case studies through which the students will also be able to analyse relevant legal issues, as well as functioning of different jurisdictions (in particular, those in the English speaking countries).</p>					
Educational outcomes (acquired knowledge)					
<p>After completing the seminar, the student will be able to analyze and critically reflect on the depiction of lawyers and the legal system in films and literature.</p>					
Course content/structure					
<p>Introductory part of the seminar covers theoretical topics, covered through analysis of existence of academic literature on the following topics: The right to a right in literature Introduction to law and film The remaining part of the seminar is dedicated to the analysis of selected literary works and films, through assigned student presentations or screenings of selected films, followed by group discussion. Some of the literary works that students can analyze include, for example: Shakespeare, The Merchant of Venice; Bernhard Schlink, Reader; Harper Lee, To Kill the Mockingbird; Franz Kafka, The Trial etc. Among the films which deal with topics from different areas of law are: Taking Sides (2001); Whose life is it Anyway; Philadelphia (1993); Dead Man Walking; Lion (2016) - based on the book A Long Way Home; Marriage Story (2019); Kramer v. Kramer (1979) etc. Final selection of literary works and films is determined at the beginning of the school year.</p>					
Literature					
No.	Author-s	Title	Publisher	Year	
1.	Kamir, O.	Why 'Law-and-Film' and What Does it Actually Mean? A Perspective	Continuum: Journal of Media & Cultural Studies Vol. 19, No. 2, June 2005, pp. 255–278, http://www.oritkamir.org/wp-content/uploads/2016/08/Why-Law-and-Film-2005.pdf	2005	
2.	Richard A. Posner	Law and Literature: A Relation Reargued	Virginia Law Review 72(1351), 1986, https://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?referer=https://scholar.google.com/scholar?hl=e&as_sdt=0%2C5&q=How+Law+is+Like+Literature&btnG=&httpsredir=1&article=2882&context=journal_articles	1986	
3.	Robin West	Communities, Texts, and Law: Reflections on the Law and Literature Movement	Georgetown Public Law and Legal Theory Research Paper No. 11-63, 1988 https://scholarship.law.georgetown.edu	1988	
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes
		Practical classes	Other teaching types	Study research work	
	0	0	4	0	0



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Teaching methods

The course is conducted in the form of seminars (which belong to other forms of teaching) which will include introductory theoretical topics, followed analysis of selected literary and film works, from the perspective of the relevant fields of law. Students will prepare written works on the topic of the selected book or film (which will be screened at the Faculty), followed by a group discussion.

Knowledge evaluation (maximum 100 points)

Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
Class participation	Yes	10.00	Written exam	Yes	50.00
Book / film report	Yes	40.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)				
Course name	21.CLSLPC Law and Politics: Courts as Political Institutions				
Teacher(s)	Beširević M. Violeta, Full Professor				
Course status	I				
Number of ECTS	6				
Condition	none				
Preconditional	Does not exist				
Educational goal					
<p>This is a graduate-level course in law that aims to introduce students to significant comparative judicial politics. The course will bring students up to speed on current theoretical and empirical developments concerning courts as political actors and their ability to bring about (desirable) social changes.</p>					
Educational outcomes (acquired knowledge)					
<p>By focusing on the number of countries and societies, judgments from several apexes, international and transnational courts, and legal analysis from a comparative perspective, students will be able to develop an understanding of the courts as political actors, to assess the strengths and weaknesses of legal versus other strategies for social change and to understand the importance of law in public policy, necessary for their work either in the public sector or in the NGO environment.</p>					
Course content/structure					
<ol style="list-style-type: none"> 1.The Logic of Judicial Review 2.When Judges Decide: The Political Question Doctrine 3.Judicialization of Mega Politics 4.A Case Brief Discussion 5.Judicial Review and State Formation 6.Judicial Review and Transition 7.Judicial Review and Divided Societies 8.Judicial Review and Democratic Backsliding 9.In-Class Debate: Can Courts Bring About Social Change? 10.Judicial Review in Democratic Deficit Setting: The Case of The EU 11.Militant Democracy in The Jurisprudence of The ECtHR 12.Article Review Presentations 					
Case Law All Available Online					
<ol style="list-style-type: none"> 1.The Logic of Judicial Review Case Study:Marbury v. Madison (The US Supreme Court); Bank Hamizrachi United v. Migdal Communal Village (The Supreme Court of Israel); SAS v. France (ECtHR); Kadi v. Council of the European Union (CJEU) 2.The Political Question Doctrine Case Study: Zivotofsky ex Rel. Zivotofsky v. Clinton (US Supreme Court); Rudolf Hess Case (Federal Const. Court of Germany); The Cruise Missile Case (Federal Const. Court of Germany); Markovic and Others v. Italy (ECtHR) 3.Judicialization of Mega Politics Case Study: Brown v. Board of Education and Bush v. Gore (US Supreme Court); R (Miller) v. Secretary of State for Exiting the European Union (UK Supreme Court); State v. Trump (US Supreme Court); Legal Consequences of the Construction of a Wall in Occupied Palestinian Territory, Advisory Opinion, ICJ 4.Judicial Review and State Formation Case Study: Reference re Secession of Quebec (Supreme Court of Canada); Prime Minister v. Parliament of Catalonia (Const. Court of Spain); Accordance with the International Law of the Unilateral Declaration of Independence in Respect of Kosovo, Advisory Opinion, ICJ; Conclusion no. IUo-247/2013, (Brussels Agreement Case) (Const. Court of Serbia); Case No. KO 95/13 and Case No. KO 130/15 (Brusse5.Is Agreement Cases) (Const. Court in Kosovo) Judicial Review and Transition Case Study: Lustration case (Const. Court of Czechoslovakia); Death Penalty Case (Const. Court of Hungary); Radilla-Pacheco v. Mexico (IACHR) 6.Judicial Review and Divided Societies: Case Of Mathieu-Mohin And Clerfayt v. Belgium (ECtHR); Sejdić and Finci v. Bosnia and Herzegovina (ECtHR); Decision on the Names of the Cities, U-44/01, (Const. Court of Bosnia and Herzegovina) 7.Judicial Review and Democratic Backsliding Case Study: Commission v. Poland (Independence of the Supreme Court) (CJEU); A. K. and Others v. Sąd Najwyższy (Supreme Court) (Independence of the Disciplinary Chamber) (CJEU) 8.Judicial Review in Democratic Deficit Setting Case Study: Costa v. ENEL (CJEU); Roquette Freres v. Council of the European Communities(CJEU); Les Verts v. Parliament (CJEU) 9.Militant Democracy Case Study: Refah Partisi (The Welfare Party) and Others v. Turkey (ECtHR); Féret v. Belgium (ECtHR); Paksas v. Lithuania (ECtHR); Vona v. Hungary (ECtHR); Navalny V. Russia (ECtHR); Selahattin Demirtaş v. Turkey (ECtHR) 					
Literature					
No.	Author-s	Title	Publisher	Year	
1.	Priredila Violeta Beširević	Law and Politics: Courts as Political Institutions, A Reader	PFUUB	2021	
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes
		Practical classes	Other teaching types	Study research work	
	3	0	1	0	0



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Teaching methods

The interactive (Socratic) teaching method will be applied to deal with theoretical issues and assigned case law analysis. For the case brief assignment, students will be asked to brief a current or recent court case related to a public policy issue and not assigned for a particular class topic. For in-class debate, the class will be split in half to have manageable-sized discussion groups, and a few questions to guide students' thinking will be sent to them the day before class. Article review assignment is designed to help students to develop their reading and writing skills. For the final exam, students will be asked to submit an essay 4000 words long, in which they should make an original theoretical argument by examining a single case or comparing 2-4 cases.

Knowledge evaluation (maximum 100 points)

Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
Class participation	Yes	10.00	Written exam	Yes	40.00
Group discussion/In-Class Debate	Yes	15.00			
Article Review	Yes	20.00			
Case Brief	Yes	15.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)			
Course name	21.CLSPGG Principles of Good Governance			
Teacher(s)	Jerinić D. Jelena, Full Professor			
Course status	I			
Number of ECTS	6			
Condition	none			
Preconditional	Does not exist			
Educational goal				
<p>This course aims at providing students with an understanding of the notion of good governance and its main principles, as an essential concept in the interaction between the government and the citizens. Offering a theoretical and practical knowledge on principles of good governance and their application in public law - primarily, administrative law, the course focuses on a comparative study of legal aspects of good governance as recognised in different legal systems and on the regional (European) and international level. The course will also emphasise the role these principles play in different aspects of administrative law.</p>				
Educational outcomes (acquired knowledge)				
<p>Learning outcomes of the course include: (1) acquiring theoretical and practical knowledge in relation to principles of good governance; (2) ability to research, analyse and discuss different aspects of specific principles; (3) ability to recognize and discuss the main contemporary challenges in the field of good governance.</p>				
Course content/structure				
<ol style="list-style-type: none"> 1.The notion and origin of the concept of good governance 2.Legal approach to good governance 3.Typology of principles of good governance and their basic elements 4.International standards in relation to good governance 5.European standards of good governance - origins and development 6.Principles of good governance in specific fields of administrative law 7.Principles of good governance and human rights 8.The role of principles of good governance in caselaw of administrative courts 9.The role of independent institutions in development of principles of good governance 10.Codification of principles of good governance 11.Principles of good governance in selected European jurisdictions 12.The right to good administration in EU law 13.Principles of good governance in Serbian law 14./ 15. Case study on selected principles (accountability, transparency, proportionality, participation) 				
Literature				
No.	Author-s	Title	Publisher	Year
1.	Paul, C.	EU Administrative Law	Oxford University Press, Oxford.	2006
2.	Seerden, R. (ed.)	Administrative law of the European Union, its member States and the United States: a comparative analysis	Antwerpen	2007
3.	Rose-Ackerman, S., Lindseth, P. (eds.)	Comparative Administrative Law	Cheltenham	2010
4.	European Commission for Democracy through Law (Venice Commission)	Stocktaking on the notions of "good administration"	CDL(2011)006, https://www.venice.coe.int/webforms/documents/default.aspx?pdffile=CDL(2011)006-e	2011
5.	Mendes, J.	Good Administration in EU Law and the European Code of Good Administrative Behaviour	EUI Working Papers Law, 9, https://ssrn.com/abstract=1554907 or http://dx.doi.org/10.2139/ssrn.1554907	2009
6.	European Union	Charter of Fundamental Rights of the European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	2012
7.	European Ombudsman	The European Code of Good Administrative Behaviour	EU, https://europa.eu/!Gx99WU	2015
8.	-	Recommendation CM/Rec(2007)7 of the Committee of Ministers to member states on good administration	Council of Europe https://rm.coe.int/16807096b9	2007



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Number of active lectures (weekly)	Lectures	Practical lessons			Other classes	
		Practical classes	Other teaching types	Study research work		
	3	0	1	0	0	
Teaching methods Lectures, in-class discussions, case studies						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Class participation		Yes	30.00	Written exam	Yes	40.00
Case report/internship report		Yes	30.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)						
Course name	21.CLSPRI Privacy Rights and the Law on Information						
Teacher(s)	Gajin S. Saša, Associate Professor						
Course status	I						
Number of ECTS	6						
Condition	none						
Preconditional	Does not exist						
Educational goal							
Acquiring basic theoretical and practical knowledge about the right to privacy and the relationship of this right to other protected rights and interests, including freedom of the media, as well as national security interests, with a special emphasis on mechanisms of legal protection of privacy and challenges which protection of privacy faces, particularly in the era of technological innovation.							
Educational outcomes (acquired knowledge)							
Students will acquire theoretical and practical knowledge about the right to privacy which is applicable in an entire range of jobs and activities related to the collection, use or other form of processing information, in the remit of the media, different organizations or public authorities.							
Course content/structure							
<ol style="list-style-type: none"> 1. Introduction to Privacy Rights; 2. Private and Public Information; 3. Privacy Related Normative Triangle; 4. Privacy and Public Right to Know, an Introduction; 5. Freedom of the Media vs. Privacy Rights; 6. Right to Access to Official Documents vs. Privacy Rights; 7. Privacy and Security, an Introduction; 8. Data Confidentiality vs. Privacy Rights; 9. Protection of Privacy Rights, an Introduction; 10. Media Law Remedies; 11. Personal Data Protection; 12. Criminal Law Protection; 13. Protection of Privacy, Main Challenges; 14. Internet and Privacy; 15. New Technological Achievements and Privacy. 							
Literature							
No.	Author-s	Title		Publisher	Year		
1.	European Union Agency for Fundamental Rights (FRA) and Council of Europe	European Data Protection Law, Handbook		European Union Agency for Fundamental Rights (FRA) and Council of Europe https://fra.europa.eu/en/publication/2018/handbook-european-data-protection-law-2018-edition	2018		
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes		
		Practical classes	Other teaching types	Study research work			
	2	2	0	0	0		
Teaching methods							
Lectures							
Knowledge evaluation (maximum 100 points)							
Pre-examination obligations		Mandatory	Points	Final exam		Mandatory	Points
Class participation		Yes	25.00	Oral exam		Yes	70.00
Written assignment		Yes	5.00				

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)																													
Course name	21.CLSSTP Selected Topics of Property Law																													
Teacher(s)	Radonjić Lj. Aleksa, Assistant Professor Simić M. Jelena, Associate Professor																													
Course status	I																													
Number of ECTS	6																													
Condition	none																													
Preconditional	Does not exist																													
Educational goal The goal of this course is to go beyond usual property law discourse, and cast a light onto the property law outside national borders, and also to engage with the issues that are meeting points of property and new technologies; property and social justice; property and human rights etc																														
Educational outcomes (acquired knowledge) Students who are out-of-the-box thinkers when it comes to property law issues, aware of the challenges that contemporary world posts in the field of property law and are able to think of creative solutions when faced with new developments.																														
Course content/structure Theoretical classes Introduction: numerus clausus, and opposability; Res (things), Res digitales (digital things); Possessio of res digitales and possessory protection thereof; The Concept of the Right of Ownership: The Continent v. England and Wales, Revolution v. Evolution, Trust v. Fiduciary Transfer of Ownership; Political Philosophy of the Abuse of the Right of Ownership: Social Justice Theories – short intro, Abuse of the right of ownership from the perspective of SJ theories; Human Rights and Rights in Rem; Who does my body belong to? Human body and its parts as an object in civil law. Practical classes Do I own my e-book? Possessory protection against the loud commercials.																														
Literature <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>Author-s</th> <th>Title</th> <th>Publisher</th> <th>Year</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Akkermans, B.</td> <td>The Numrus Clausus of Property Rights</td> <td>https://ssrn.com/abstract=2693667</td> <td>2015</td> </tr> <tr> <td>2.</td> <td>Lindenbergh, S., D.</td> <td>Fundamental Rights in Private Law: Anchors or goals in a globalizing legal order</td> <td>https://www.semanticscholar.org/paper/Fundamental-Rights-in-Private-Law%3A-Anchors-or-Goals-Lindenbergh/aca96a997b5f18b075ad56b8e5c4e03a6a655cb</td> <td>2010</td> </tr> <tr> <td>3.</td> <td>Douglas, J., S.</td> <td>Trusts and their equivalents in civil law systems: Why did the French introduce the fiducie into the civil code in 2007? What might its effects be? The WA Lee Lecture 2012</td> <td>https://lr.law.qut.edu.au/article/view/531</td> <td>2013</td> </tr> <tr> <td>4.</td> <td>Radonjić, A.</td> <td>Virtual Things, Virtual Possessio, and Possessory Protection Thereof, in: Property Law Perspectives VII</td> <td>Bram Akkermans and Jill Robie (eds.), https://www.academia.edu/45012627/Virtual_Things_Virtual_Possessio_and_Possessory_Protection_Thereof (pre-print)</td> <td>2020</td> </tr> </tbody> </table>						No.	Author-s	Title	Publisher	Year	1.	Akkermans, B.	The Numrus Clausus of Property Rights	https://ssrn.com/abstract=2693667	2015	2.	Lindenbergh, S., D.	Fundamental Rights in Private Law: Anchors or goals in a globalizing legal order	https://www.semanticscholar.org/paper/Fundamental-Rights-in-Private-Law%3A-Anchors-or-Goals-Lindenbergh/aca96a997b5f18b075ad56b8e5c4e03a6a655cb	2010	3.	Douglas, J., S.	Trusts and their equivalents in civil law systems: Why did the French introduce the fiducie into the civil code in 2007? What might its effects be? The WA Lee Lecture 2012	https://lr.law.qut.edu.au/article/view/531	2013	4.	Radonjić, A.	Virtual Things, Virtual Possessio, and Possessory Protection Thereof, in: Property Law Perspectives VII	Bram Akkermans and Jill Robie (eds.), https://www.academia.edu/45012627/Virtual_Things_Virtual_Possessio_and_Possessory_Protection_Thereof (pre-print)	2020
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Number of active lectures (weekly)	Lectures	Practical lessons			Other classes																									
		Practical classes	Other teaching types	Study research work																										
	3	0	1	0	0																									
Teaching methods Students are expected to read the assigned reading material before lectures so that lectures are as interactive as possible. Important theoretical issues, and selected cases would be discussed in discussion groups where students will be divided into groups with the task to defend the opposite stances using the adequate sources. Finally, every student will have to make a report on a particular topic or a case and present their report to their colleagues, after which the discussion will follow.																														



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Knowledge evaluation (maximum 100 points)					
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
Group discussion/In-Class Debate	Yes	10.00	Oral exam	Yes	60.00
Literature reports	Yes	20.00			
Case studies and role-plays	Yes	10.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)																			
Course name	21.CLSTED Taxation and Public Policy																			
Teacher(s)	Babin N. Mihajlo, Associate Professor																			
Course status	I																			
Number of ECTS	6																			
Condition	none																			
Preconditional	Does not exist																			
Educational goal <p>This course aims at providing students a holistic view on the interconnections between the taxation and public policy. The course includes assessment of theoretical concepts and empirical evidences of tax reforms and impact of public policies on economic and societal development in European countries and the USA.</p> <p>Therefore, upon successful completion of this course students will be able to independently develop coherent frameworks of public sector reforms which comprises of dynamic interlinkages between public revenues, public expenditures and impact on the economic and societal development.</p>																				
Educational outcomes (acquired knowledge) <p>Learning outcomes include: (1) acquiring advanced level of knowledge in fields of taxation and public policy; (2) ability to research, analyse and discuss different aspects of taxation and public policy; (3) ability to independently design alternative sets of taxation reforms and public policies; (4) ability to assess potential effects of alternative public sector reforms; and (5) ability to recognize and discuss the main contemporary challenges in fields of taxation and public policy.</p>																				
Course content/structure <ol style="list-style-type: none"> 1.Principles and goals of taxation 2.Comparative analysis of taxation systems in Europe 3.Taxation in the USA 4.Principles of public policy development 5.Impact of public policies on economic and societal development 6.Design of the public sector reforms framework <ol style="list-style-type: none"> 1.Analysis of case studies on taxation reforms 2.Analysis of case studies on public policy design 3.Analysis of case studies on assessment of public sector reforms 																				
Literature <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>Author-s</th> <th>Title</th> <th>Publisher</th> <th>Year</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Kaplow, L.</td> <td>The theory of taxation and public economics</td> <td>Princeton University Press</td> <td>2011</td> </tr> <tr> <td>2.</td> <td>John, P.</td> <td>Analyzing public policy</td> <td>Routledge</td> <td>2012</td> </tr> </tbody> </table>						No.	Author-s	Title	Publisher	Year	1.	Kaplow, L.	The theory of taxation and public economics	Princeton University Press	2011	2.	John, P.	Analyzing public policy	Routledge	2012
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1.	Kaplow, L.	The theory of taxation and public economics	Princeton University Press	2011																
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Number of active lectures (weekly)	Lectures	Practical lessons			Other classes															
		Practical classes	Other teaching types	Study research work																
	3	1	0	0	0															
Teaching methods Lectures, structured class discussions, case studies, presentations in Power Point, study visits																				
Knowledge evaluation (maximum 100 points) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Pre-examination obligations</th> <th>Mandatory</th> <th>Points</th> <th>Final exam</th> <th>Mandatory</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Case studies and role-plays</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">50.00</td> <td>Oral exam</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">50.00</td> </tr> </tbody> </table>						Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points	Case studies and role-plays	Yes	50.00	Oral exam	Yes	50.00			
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points															
Case studies and role-plays	Yes	50.00	Oral exam	Yes	50.00															

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)				
Course name	21.CLSTHE Theory of Human Rights and Equality				
Teacher(s)	Gajin S. Saša, Associate Professor				
Course status	I				
Number of ECTS	6				
Condition	none				
Preconditional	Does not exist				
Educational goal					
Acquiring basic theoretical and practical knowledge on human rights as a unique set of principles and rules which are directly related to human freedom in all its manifestations and, particularly, developing the ability of independent theoretical thinking on topics covered within the course.					
Educational outcomes (acquired knowledge)					
Students will acquire theoretical knowledge about the content and scope of the concept of human rights, the unique legal regime related to the catalogue of human rights, as well as beneficiaries and addressees of human rights, and theoretical knowledge related to understanding the origin of human rights, their function and place in the legal system of a community.					
Course content/structure					
Theoretical classes					
<ol style="list-style-type: none"> 1. Introduction to the Theory of Human Rights; 2. The Notion of Human Rights; 3. Development of the Notion of Human Rights in American Jurisprudence; 4. The Notion of Human Rights in the Jurisprudence of the European Court for Human Rights; 5. German Jurisprudence on the Notion of Human Rights; 6. The Law on Human Rights; 7. The Catalogue of Rights and Liberties from the Historical Perspective; 8. The Structure and the Principles of the Catalogue of Rights and Liberties; 9. The Beneficiaries of Rights and Liberties from the Historical Perspective; 10. The Groups of Human Rights Beneficiaries; 11. Legal Obligation to Respect Human Rights; 12. Introduction to the Theoretical Foundation of Human Rights; 13. Pure Theories of the Law and the State; 14. Theories of Social Contract; 15. Theories of Constitutional Democracy. 					
Practical classes					
<ol style="list-style-type: none"> 1. Case study: Griswold v. Connecticut, 381 U.S. 479 (1965); 2. Case study: Oliari and others v. Italy, applications nos. 18766/11 and 36030/11; 3. Case study: 1 BvR 357/05; 4. Debate: The rule on the hierarchy of rights and freedoms and the COVID19 virus protection; 5. Test: Find a natural beneficiary in the Constitution of Serbia; 6. Case study: On the addressees during the PRIDE; 7. Debate: Chicken or egg, the state or the law; 8. Debate: Battle of giants, Locke & Hobbes vs. Rousseau & Kant 9. Case study: Draft law and its adoption in Serbia 					
Literature					
No.	Author-s	Title	Publisher	Year	
1.	Gajin S.	Human Rights	Belgrade, Pravni fakultet Univerziteta Union.	2019	
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes
		Practical classes	Other teaching types	Study research work	
	2	2	0	0	0
Teaching methods					
Lectures, in-class discussions, case studies					




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Knowledge evaluation (maximum 100 points)					
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
Class participation	Yes	25.00	Oral exam	Yes	70.00
Written assignment	Yes	5.00			

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)																
Course name	21.CLSMTP Master Thesis Preparation																
Teacher(s)	-																
Course status	O																
Number of ECTS	12																
Condition	exams passed/obligatory activities realised in the total of 32 ECTS																
Preconditional	Does not exist																
Educational goal <p>Application of theoretical and methodological, scientific and applied knowledge and methods to solving specific problems within the chosen topic of the final thesis. The student studies a scientific or practical problem which he/she will deal with in his/her work and, based on the conducted research and examination of the literature, draws conclusions about possible ways of solving that problem. The student prepares and conducts independent research, thus gaining experience in solving complex problems and tasks and identifying possibilities of applying the acquired knowledge in practice. The final confirmation of acquired competencies is achieved by defending the final thesis, during which the student is obliged to present the results of the work, defend his/her arguments and answer questions.</p>																	
Educational outcomes (acquired knowledge) <p>It is expected that during the master study the student has acquired the necessary knowledge allowing him/her to successfully create and defend the final thesis, which demonstrates that he/she is competent to independently research and successfully apply previously acquired knowledge. The student shows that he/she is able to independently find, select and use relevant literature, legal sources and case law, to perform initial analysis with the help of a mentor in order to identify problems within the selected topic, design the structure of work, choose adequate methods and conduct research. This is orally argued during the public defense. The student develops abilities to practically apply the acquired knowledge within his/her profession, as well as written and oral communication skills and social skills related to teamwork in solving complex problems.</p>																	
Course content/structure <p>The content of is formed for each individual case in accordance with the needs of a specific master thesis. The student, with the help of a mentor, identifies research sources and studies them, analyses and applies methods in order to solve a specific problem defined by the topic of the master thesis. The final master thesis consists of the preparation phase (writing a research paper) and the public defense of a favorably graded final master thesis.</p>																	
Literature <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 30%;">Author-s</th> <th style="width: 35%;">Title</th> <th style="width: 15%;">Publisher</th> <th style="width: 15%;">Year</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Adapted to the topic of the master thesis (basic literature suggested by the mentor).</td> <td>Adapted to the topic of the master thesis (basic literature suggested by the mentor).</td> <td></td> <td style="text-align: center;">-</td> </tr> </tbody> </table>						No.	Author-s	Title	Publisher	Year	1.	Adapted to the topic of the master thesis (basic literature suggested by the mentor).	Adapted to the topic of the master thesis (basic literature suggested by the mentor).		-		
No.	Author-s	Title	Publisher	Year													
1.	Adapted to the topic of the master thesis (basic literature suggested by the mentor).	Adapted to the topic of the master thesis (basic literature suggested by the mentor).		-													
Number of active lectures (weekly)	Lectures 0	Practical lessons			Other classes 0												
		Practical classes 0	Other teaching types 0	Study research work 20													
Teaching methods <p>The student, in agreement with the potential mentor, determines the topic of the master thesis and submits it to the Committee for Postgraduate Studies. The student is obliged to write the thesis within the approved topic, using sources proposed by the mentor and additional sources identified by the student him/herself. During thesis preparation, the mentor gives the necessary explanations as well as additional instructions to the student regarding searching for, analysis and processing of literature and other sources. If necessary, the student can consult other teachers dealing with the topics related to his/her thesis. Within the given topic, the student conducts empirical research if needed.</p>																	
Knowledge evaluation (maximum 100 points) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Pre-examination obligations</th> <th style="width: 10%;">Mandatory</th> <th style="width: 10%;">Points</th> <th style="width: 30%;">Final exam</th> <th style="width: 10%;">Mandatory</th> <th style="width: 10%;">Points</th> </tr> </thead> <tbody> <tr> <td>Preparation of the master thesis</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">50.00</td> <td>Oral defence of the master thesis</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">50.00</td> </tr> </tbody> </table>						Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points	Preparation of the master thesis	Yes	50.00	Oral defence of the master thesis	Yes	50.00
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points												
Preparation of the master thesis	Yes	50.00	Oral defence of the master thesis	Yes	50.00												

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)																						
Course name	21.CLSP Professional internship																						
Teacher(s)	-, -																						
Course status	O																						
Number of ECTS	3																						
Condition	none																						
Preconditional	Does not exist																						
Educational goal <p>The aim of professional internship is to train students to carry out specialized and complex legal tasks, by connecting the acquired theoretical knowledge with the needs of internship, as well as verification and improvement of its applicability. The students are provided with an opportunity to observe the activities of particular employers. The ultimate goal is to assist students to build and strengthen their own self-confidence through the use of knowledge and skills acquired during their studies, to get an opportunity to perform research and, ultimately, to improve their competences in order to be more successful on the labor market.</p>																							
Educational outcomes (acquired knowledge) <p>After completion of professional internship, the students are expected to be able to: apply theoretical knowledge acquired during studies to concrete tasks, improve their knowledge and skill necessary for performance of different tasks, recognise the specificities of different organisations in which the internship is performed, learn how to apply procedures connected to performing tasks in different legal fields, compare and evaluate their personal competences to the ones required by employers. Beside preparing the student for work by contributing to development of problem solving skills and acceptance of values related to responsibility for work results, professional internship should facilitate the choice of a student's future career and enable networking, as well as acquiring references for future employment.</p>																							
Course content/structure <p>Professional internship is a special teaching activity which takes place in a competent organisation. Students perform their professional internship by completing a task (case study) or to research a topic assigned to him/her by the internship mentor assigned among teachers and associates of the Law School. Instructions for professional internship are given to students by the coordinator of professional internship. The process itself consists of five phases - I introducing the intern with with the organization and functioning of the institution or organisation where the internship is performed, II - getting acquainted with the work methods, job requirements, assignment and execution of work tasks according to the internship plan, on a daily basis (by keeping an internship diary), III - data processing, analysis of results in accordance with the defined internship (followed by a rationale and documented by attached documents and other data); IV - report preparation (research report, case study) and certification of the completed internship; V - defense of the internship report. The internship process is supervised by the School's head of professional internship, while the internship task is determined by the internship mentor, who is in charge of assessing the quality of internship performance based on the internship diary and report.</p>																							
Literature <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 25%;">Author-s</th> <th style="width: 40%;">Title</th> <th style="width: 15%;">Publisher</th> <th style="width: 10%;">Year</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>						No.	Author-s	Title	Publisher	Year	1.	-	-	-	-								
No.	Author-s	Title	Publisher	Year																			
1.	-	-	-	-																			
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes																		
		Practical classes	Other teaching types	Study research work																			
	0	0	0	0	6																		
Teaching methods <p>Internships are organised in an appropriate organization (e.g. public entit? or civil society organisation). During the internship, students are guided and monitored, i.e. quality of their work is assessed. The student is obliged to regularly attend the internship, to keep an internship diary in which (s)he enters observations on daily activities and to make a report at the end of the internship - independent research on an approved topic (in the form of a seminar paper) or a case study in the form of a Power Point presentation). The student defends the internship report before the internship mentor.</p>																							
Knowledge evaluation (maximum 100 points) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 35%;">Pre-examination obligations</th> <th style="width: 10%;">Mandatory</th> <th style="width: 10%;">Points</th> <th style="width: 30%;">Final exam</th> <th style="width: 10%;">Mandatory</th> <th style="width: 5%;">Points</th> </tr> </thead> <tbody> <tr> <td>Case report/internship report</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">35.00</td> <td>Oral exam</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">30.00</td> </tr> <tr> <td>Professional internship</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">35.00</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points	Case report/internship report	Yes	35.00	Oral exam	Yes	30.00	Professional internship	Yes	35.00			
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points																		
Case report/internship report	Yes	35.00	Oral exam	Yes	30.00																		
Professional internship	Yes	35.00																					

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Table 5.2 Course specification

Study Programme	Contemporary Legal Studies (CLS)						
Course name	21.CLSMT Master Thesis						
Teacher(s)	-						
Course status	O						
Number of ECTS	15						
Condition	all exams passed/all obligatory activities realised						
Preconditional	Does not exist						
Educational goal							
<p>A master thesis is a written work, a product of original theoretical and methodological, scientific and applicable knowledge and methods directed towards the solution of concrete problems related to the selected topic of the final thesis, by which a student demonstrates the ability to use theoretical knowledge and research skills. In his/her master thesis, a student demonstrates the ability to select and utilise literature and legal sources with an aim to research the selected issues.</p>							
Educational outcomes (acquired knowledge)							
<p>Based on conducted research, the student demonstrates knowledge in the broader field of law to which the master thesis refers, and the knowledge and understanding of concepts related to the more narrow topic of the master thesis, as well as practical knowledge of independent application of methodology in scientific research (data collection and selection, data processing and presentation of research results). The student, thus, acquires the following general competencies: professional written expression, solving professional and scientific problems, the ability to independently present the most important research results and the ability to argument.</p>							
Course content/structure							
<p>This activity is directly related to the preparation of the master thesis. The student researches a problem chosen as the subject of his interest and processes the results obtained during the research. The specific content of the master thesis depends on the considered problem, research methods, processing of the obtained results and the interpretation and presentation of the conclusions. The final master thesis consists of the preparation of the final master thesis (research work) and the public defense of a favorably graded final master thesis.</p>							
Literature							
No.	Author-s	Title	Publisher	Year			
1.	Prilagođena temi master rada (osnovnu literaturu predlaže mentor).	Prilagođena temi master rada (osnovnu literaturu predlaže mentor).		-			
Number of active lectures (weekly)	Lectures	Practical lessons			Other classes		
		Practical classes	Other teaching types	Study research work			
	0	0	0	0	2		
Teaching methods							
<p>No classes. The mentor prepares the candidate how to present the results of the master thesis and discusses with him/her the acceptability of the arguments with which he/she could answer the questions expected at the public defense.</p>							
Knowledge evaluation (maximum 100 points)							
Pre-examination obligations		Mandatory	Points	Final exam		Mandatory	Points
Preparation of the master thesis		Yes	50.00	Oral defence of the master thesis		Yes	50.00

Standard 05. - Curriculum

Table 5.3 Elective lessons on study programme

From the study programme electronic form	
Electivity factor compared to elective positions	0.5250
Electivity factor compared to additional (alternative) courses provided by the institution	0.5250

No.	Course ID	Course name	Section	Lectures	Practical classes	Other teaching types	Other classes	ECTS
1	CLSCDR	Contemporary Dispute Resolution and Mediation	1	3	0	1	0	6
2	CLSEUP	EU Private Law	1	3	0	1	0	6
3	CLSHHR	Health and Human Rights	1	2	2	0	0	6
4	CLSIHR	International Human Rights Law Seminar	1	0	0	4	0	6
5	CLSLFI	Seminar: The Law in Film and Literature	1	0	0	4	0	6
6	CLSLPC	Law and Politics: Courts as Political Institutions	1	3	0	1	0	6
7	CLSPGG	Principles of Good Governance	1	3	0	1	0	6
8	CLSPRI	Privacy Rights and the Law on Information	1	2	2	0	0	6
9	CLSSTP	Selected Topics of Property Law	1	3	0	1	0	6
10	CLSTED	Taxation and Public Policy	1	3	1	0	0	6
11	CLSTHE	Theory of Human Rights and Equality	1	2	2	0	0	6



Table 5.4 List of courses on study programme per course type

Academic-general

No.	Course ID	Course name	Section	Lectures	Practical classes	Other teaching types	Other classes	ECTS
1	CLSLFI	Seminar: The Law in Film and Literature	1	0	0	4	0	6
Total ECTS number								6

Professional-applicative

No.	Course ID	Course name	Section	Lectures	Practical classes	Other teaching types	Other classes	ECTS
2	CLSCDR	Contemporary Dispute Resolution and Mediation	1	3	0	1	0	6
3	CLSEUP	EU Private Law	1	3	0	1	0	6
4	CLSHHR	Health and Human Rights	1	2	2	0	0	6
5	CLSIHR	International Human Rights Law Seminar	1	0	0	4	0	6

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Table 5.4 List of courses on study programme per course type

Profesional-applicative


No.	Course ID	Course name	Section	Lectures	Practical classes	Other teaching types	Other classes	ECTS
6	CLSLPC	Law and Politics: Courts as Political Institutions	1	3	0	1	0	6
7	CLSPGG	Principles of Good Governance	1	3	0	1	0	6
8	CLSPRI	Privacy Rights and the Law on Information	1	2	2	0	0	6
9	CLSSTP	Selected Topics of Property Law	1	3	0	1	0	6
10	CLSTED	Taxation and Public Policy	1	3	1	0	0	6
11	CLSMTP	Master Thesis Preparation	2	0	0	0	0	12
12	CLSPP	Professional internship	2	0	0	0	6	3
13	CLSMT	Master Thesis	2	0	0	0	2	15
Total ECTS number								84

Theoretically-methodological

No.	Course ID	Course name	Section	Lectures	Practical classes	Other teaching types	Other classes	ECTS
14	CLSLWR	Legal Writing and Research	1	3	2	3	0	12
15	CLSTHE	Theory of Human Rights and Equality	1	2	2	0	0	6
Total ECTS number								18

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 Republika Srbija		NAT 2019 Study programme parameter report						
Institution name		Union University School of Law in Belgrade						
Programme name		Contemporary Legal Studies						
Total ECTS number		60						
Lessons and ECTS weekly								
Contemporary Legal Studies								
Year of studies	Section	Average number of lessons and ECTS						
		Lectures	Practical classes	Other teaching types	Study research work	Other classes	Active lessons - total	ECTS
1	1	9.55	3.91	6.55	0.00	0.00	20.00	30.00
1	2	0.00	0.00	0.00	20.00	8.00	20.00	30.00
Weekly average		4.77	1.95	3.27	10.00	4.00	20.00	30.00
Electivity								
Contemporary Legal Studies								
Year of studies	Section	Number of credits (minimum)			Number of elective credits (minimum)			
1	1	30.00			18.00			
1	2	30.00			13.50			
In total		60.00			31.50			
Electivity factor compared to elective positions		52.50 %						




Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 05. - Curriculum

 Republika Srbija	NAT 2019 Study programme parameter report
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Course distribution per type

Programme name/Module	Total ECTS number	Academic-general		Professional-applicative		Theoretically-methodological	
		ECTS by type - total	Percent	ECTS by type - total	Percent	ECTS by type - total	Percent
Contemporary Legal Studies	60.00	1.64	2.73	44.73	74.55	13.64	22.73


Teacher load

Average teacher load on this study programme	3.03
Average associate load on this study programme	0.99
Percentage of lectures held by teachers with 100% workload	88.89

Standard 05. - Curriculum

 Republika Srbija		NAT 2019 Study programme parameter report		
Summary taught and class number overview				
Lectures on study programme - total		27.00		
Lectures on study programme on yearly basis - total		13.50		
Practical classes on study programme - total		9.64		
Practical classes on study programme on yearly basis - total		4.82		
Other teaching type lessons on study programme - total		17.18		
Other teaching type lessons on study programme on yearly basis - total		8.59		
Required number of teachers = Lectures on study programme on yearly basis - total / 6.00		2.25		
Required number of associates = Practical classes on study programme on yearly basis - total + Other teaching type lessons on study programme on yearly basis - total / 10.00		1.34		
Number of teachers engaged in institution with 100% workload		7		
Number of teachers engaged in institution with less than 100% workload		0		
Number of teachers engaged by contract		1		
Number of associates engaged in institution with 100% workload		2		
Number of associates engaged in institution with less than 100% workload		0		
Number of associates engaged by contract		0		
Individual teacher load				
No.	Identification number	Last name, middle initial, name	Academic title	Load
<i>Employed teachers in institution full time on study programme</i>				
1	0111977715152	Arsić D. Jelena	Assistant Professor	2.66
2	2009961715150	Beširević M. Violeta	Full Professor	3.48
3	2503965710255	Gajin S. Saša	Associate Professor	4.01
4	0206978715068	Jerinić D. Jelena	Full Professor	2.98
5	2611975715244	Papić D. Tatjana	Full Professor	2.35
6	2202987780036	Radonjić Lj. Aleksa	Assistant Professor	3.41
7	3005977786013	Simić M. Jelena	Associate Professor	3.19
Active lessons performed by teachers - total				22.09

Standard 05. - Curriculum

 Republika Srbija			NAT 2019 Study programme parameter report	
No.	Identification number	Last name, middle initial, name	Academic title	Load
Employed teachers in institution supplementary work on study programme				
1	1503982800035	Babin N. Mihajlo	Associate Professor	2.12
Active lessons performed by teachers - total				2.12
Individual associate load				
No.	Identification number	Last name, middle initial, name	Academic title	Load
Employed associates in institution full time on study programme				
1	0101992715023	Ivanov J. Iva	Teaching Assistant	0.55
2	1606989710167	Kovačević F. Nikola	Teaching Assistant	1.44
Active lessons performed by associates - total				1.98



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 06. Programme Quality, Contemporaneity and International Compliance

The Contemporary Legal Studies (CLS) programme at the master academic studies of law corresponds to the contemporary state of affairs within the legal profession and legal science. It meets the accreditation standards both formally and structurally, complying in its greatest part with the master academic studies programmes implemented in other law schools in Serbia, providing thus for equal professional competences of legal professionals with a master in law degree. The programme contents complies with the doctoral studies - PhD programme in law, students with a master in law degree having a direct access to it. The CLS study programme meets the European standards concerning its formally comparable elements, such as enrollment criteria, duration of studies, way of studying, a mandatory final thesis, obtaining a diploma, contributing thus to student and teacher mobility. According to the tuning standards of international correspondence among European university degree study programmes (comparing curricula acc. to the following reference points: learning outcomes and competences, the role of ECTS, approaches to learning, teaching and grading, as well as quality provision within the educational process), there is a significant degree of correspondence of CSL with foreign master academic study programmes in the field of law offering students considerable freedom in choosing their study subjects, aka their field of specialisation on their own. This is why examples of current programmes of the Slovenian University of Ljubljana Law School, the Legal Theory European Academy of the Goethe University in Frankfurt am Mein, Germany and London School of Economics and Political Science, Great Britain, have been singled out. The significant degree of CLS correspondence with the aforementioned programmes is reflected in the scope of studies (one year with a scope of 60 ECTS), study programme aims, learning outcomes, i.e. general and specific competencies, while the basic structure of the study programme regularly encompasses common elements (a mandatory subject and the final thesis) and optional subjects by students' own choice, or by choosing also a specialist field of their studies alongside (a mandatory and optional courses). All study programmes are master academic ones, with students obtaining a master in law degree upon their completion (Lat. Magister, aka Master of Laws – LL.M) corresponding to level 7 of European qualifications. Data on the aforementioned study programmes are accessible through the following links: https://www.pf.uni-lj.si/media/ang.-.second.cycle.master_s.study.program.in.law_presentation.booklet.2018-19.pdf, <https://www.legaltheory.eu/llm-in-legal-theory/>, [Attachment 06.1 - Documentation of minimum three accredited foreign programmes compliant with the programme](https://www.lse.ac.uk/study-at-lse/Graduate/degree-</p></div><div data-bbox=)

[Document attached: Prilog 6.1- CLS \(CTRL + Left click\)](#)

Attachment 06.2 - Documentation of minimum three accredited foreign programmes compliant with the programme

[Document attached: Prilog 6.2- CLS \(CTRL + Left click\)](#)

Attachment 06.3 - Documentation of minimum three accredited foreign programmes compliant with the programme

[Document attached: Prilog 6.3- CLS \(CTRL + Left click\)](#)

Attachment 06.4 - PDF document of curriculum of accredited study programmes compliant with the programme (course list)

[Document attached: Prilog 6.4- CLS \(CTRL + Left click\)](#)



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 07. Student Enrollment

In line with its resources, the Union University School of Law (UUSL) will enroll 20 students into the Contemporary Legal Studies (CLS) master academic studies programme during the 2021-2022 school year. The enrollment is organized acc. to the State of the Union University in Belgrade and the UUSL Statute and its Rulebook on Undergraduate Academic and Master Academic Studies. Applicants to the CLS enrollment call need to have finished an 240 ECTS undergraduate study programme with the UUSL or another law school in the Republic of Serbia, or other type of academic studies of the same scope within the related fields of humanities and/or social sciences (qualification level 6, sublevel 2, acc. to the National Qualification Framework). Candidates who have obtained an equivalent of the aforementioned academic education acc. to earlier regulations are also entitled to enrollment into CLS. Enrollment of applicants who have obtained their undergraduate academic education within related fields of humanities and/or social sciences is conditional and they are required to pass additional exams prior to enrollment, according to the UUSL general legal acts. A general condition for all candidates is English language knowledge at a level sufficient for attending and participating in their courses, passing exams, research study implementation and final thesis writing. The selection procedure, the candidates' ranking, determining the selected candidates' list and the candidates' objection right concerning the selection committee's decisions are regulated by the Rulebook on Undergraduate Academic and Master Academic Studies. The ranking of applicants to master academic studies in law is determined based on the general average grade in their undergraduate studies. In case two or more candidates have the same average grades, advantage is given to the candidates completing their undergraduate studies in a shorter period of time. Detailed information on the enrollment terms and conditions, the application process, dates of entry exams are published on the UUSL webpage - www.pravnifakultet.rs.

Attachment 07.1 - Student enrollment competition

[Document attached: Prilog 7.1- CLS- Konkurs za upis MAS i DS 2020-21. \(CTRL + Left click\)](#)

Attachment 07.2 - Decision for forming the student enrollment commission

[Document attached: Prilog 7.2- CLS- Odluka o Komisiji za sprovođenje upisa MAS i DS 2020-21. \(CTRL + Left click\)](#)

Attachment 07.3 - Student enrollment conditions (excerpt from the Institution statute, or other document)

[Document attached: Prilog 7.3-CLS- Uslovi upisa \(CTRL + Left click\)](#)

Standard 07. - Student Enrollment

Table 7.1 Number of students enrolled on study programme in the current and past two years

School year	2017/2018	2018/2019	2019/2020 (Current)	Planned 2020/2021
Number enrolled				20
Candidate average grade				

Table 7.2 Overview of number of students enrolled on study programme per year of studies in current school year

First year	Second year	Third year	Fourth year	Fifth year
0	0	0	0	0
Total number of students in current school year			0	



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 08. Student Evaluation and Progress

Grading and students' progress within the study programme is performed according to the relevant Rulebook on Undergraduate Academic and Master Academic Studies (henceforth: the Rulebook) publicly available at the UUSL webpage. The same information is provided in the students' information bulletins for all years of studies, also available on the UUSL webpage. Students are graded based on constant monitoring of their work and progress, points obtained by fulfilling their pre-examination obligations and passing their final exams. Each study programme subject has a clear and publicly accessible way of obtaining points. Maximum points a student may obtain per subject is 100; the points are awarded by fulfillment of pre-examination obligations and passing exams, according to the quality of the knowledge and skills they have acquired. The number of pre-examination points a student may obtain ranges from min. 30 to max. 70. The scoring sheet is regulated by the aforementioned Rulebook and is a part of the curriculum. The exam grade is determined based on the following scale: 50 points - grade 5 (failed); 51-60 points - grade 6; 61-70 points - grade 7; 71-80 points - grade 8; 81-90 points - grade 9; 91-100 points - grade 10. The type of pre-examination obligations, teaching methods and the way of learning outcomes integration are set within the study subjects specifications and acc. to the Rulebook. Skills and knowledge acquired by applying active study methods (simulations, role plays, solving structural tasks, legal acts composition, presentations, seminar papers and alike) are graded based on pre-set criteria. The value of each subject is expressed in ECTS points determined on the basis of students' engagement in active study and their preparation for attending teaching activities within a 40-hours' week over one semester. The Rulebook proscribes also the way the final thesis topic registration, as well as the thesis defence procedure.

Attachment 08.1 - Course overview, other type of publication or presentation on website

[Document attached: Knjiga predmeta CLS \(CTRL + Left click\)](#)

Standard 08. - Student Evaluation and Progress

Table 8.1 Summary list of points per class achieved through lessons, pre-examination obligations and exams

No.	Course ID	Course name	Lessons	Pre-examination	Final exam	In total
1.	CLSCDR	Contemporary Dispute Resolution and Mediation	10.00	30.00	60.00	100.00
2.	CLSEUP	EU Private Law	30.00	10.00	60.00	100.00
3.	CLSHHR	Health and Human Rights	10.00	35.00	55.00	100.00
4.	CLSIHR	International Human Rights Law Seminar	40.00	0.00	60.00	100.00
5.	CLSLFI	Seminar: The Law in Film and Literature	10.00	40.00	50.00	100.00
6.	CLSLPC	Law and Politics: Courts as Political Institutions	10.00	50.00	40.00	100.00
7.	CLSLWR	Legal Writing and Research	10.00	40.00	50.00	100.00
8.	CLSMT	Master Thesis	0.00	50.00	50.00	100.00
9.	CLSMTP	Master Thesis Preparation	0.00	50.00	50.00	100.00
10.	CLSPGG	Principles of Good Governance	30.00	30.00	40.00	100.00
11.	CLSPRI	Privacy Rights and the Law on Information	25.00	5.00	70.00	100.00
12.	CLSSTP	Selected Topics of Property Law	0.00	40.00	60.00	100.00
13.	CLSTED	Taxation and Public Policy	0.00	50.00	50.00	100.00
14.	CLSTHE	Theory of Human Rights and Equality	25.00	5.00	70.00	100.00

Table 8.2 Statistical data about student's progress on the study programme for the previous school year

	First year	Second year	Third year	Fourth year	Fifth year	In total
Enrolled	0	0	0	0	0	0
Dropped out	0	0	0	0	0	0
60 ECTS	0	0	0	0	0	0
37-59 ECTS achieved	0	0	0	0	0	0
Average grade	0	0	0	0	0	0.00
Less than 37 ECTS achieved	0	0	0	0	0	0



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 09. Teaching Staff

The Union University School of Law (UUSL) engages an adequate number of competent teachers and teaching assistants corresponding to the requirements of the CLS study programme and proscribed professional engagement standards. A total of eight teachers and two assistants have been engaged in this study programme, which suffices for covering the planned number of classes. Teachers have been selected according to the procedures and criteria prescribed by the Higher Education Law and relevant by-laws, as well as the general legal acts of the Union University and UUSL. The number of teachers employed full-time corresponds to the proscribed standards.

Academic competencies and professional qualifications of teaching staff fully correspond to their teaching tasks. All teachers have at least five references in the field of expertise they are teaching within the scope of the CLS programme, including monographs, academic articles, papers in paper compendia, practicum coursebooks and alike. The teachers' list, along with all the relevant data on their competences and subjects they are in charge of, is publicly available in the form of a teachers' book at the UUSL webpage.

Attachment 09.1 - Excerpt from electronic database (EDB) of the Tax Administration of Republic of Serbia (TARS), signed and stamped, in electronic and paper form, with Request

[Document attached: Izvod iz EPB PURS za mesec april 2020. godine \(CTRL + Left click\)](#)

[Document attached: Izvod iz EPB PURS za mesec jul 2020 \(CTRL + Left click\)](#)

Attachment 09.2 - Engagement contracts, elections, diplomas, consent, statement, MA and M1/M2 for full time teacher on on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)

Attachment 09.3 - Engagement contracts, elections, diplomas, consent, statement, MA and M1/M2 for non-full time teacher on on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)

Attachment 09.4 - Engagement contracts, elections, diplomas, consents and statement for teacher - supplementary work on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)

Attachment 09.5 - Engagement contracts, elections, diplomas, consent, statement, MA and M1/M2 for full time associate on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)

Attachment 09.6 - Engagement contracts, elections, diplomas, consent, statement, MA and M1/M2 for non-full time associate on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)

Attachment 09.7 - Engagement contracts, elections, diplomas, consents and statement for associate - supplementary work on study programme/all programmes/other higher education institution

[Document attached: Skenirana dokumentacija \(CTRL + Left click\)](#)



Attachment 09.8 - Teaching staff rulebook for Institution

[Document attached: Pravilnik o izboru u zvanja nastavnika \(CTRL + Left click\)](#)

Attachment 09.9 - Contracts for foreign teacher engagement on study programme

Attachment 09.a - Senate resolution of visiting professor election



Attachment 09.b - Proof of residence for foreign citizens issued by competent state authority

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Standard 09. - Teaching Staff

Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
1	0111977715152	Arsić D. Jelena	Assistant Professor	10.06.2019	8.48	1.50	9.98		Work by contract	Faculty of Political Sciences, Beograd
								100.00%		Union University School of Law in Belgrade, Novi Beograd
2	2009961715150	Beširević M. Violeta	Full Professor	11.04.2011	6.43	0.00	6.43	100.00%		Union University School of Law in Belgrade, Novi Beograd
3	0502980800070	Božić D. Marko	Associate Professor	15.10.2020	9.48	0.00	9.48	100.00%		Union University School of Law in Belgrade, Novi Beograd
4	3007973810079	Crnjanski M. Vladimir	Assistant Professor	17.09.2019	7.74	0.00	7.74	100.00%		Union University School of Law in Belgrade, Novi Beograd
5	2101974825080	Dragin V. Ankica	Foreign Language Lecturer	20.05.2020	5.25	0.00	5.25	100.00%		Union University School of Law in Belgrade, Novi Beograd
6	2503965710255	Gajin S. Saša	Associate Professor	01.04.2019	7.84	0.00	7.84	100.00%		Union University School of Law in Belgrade, Novi Beograd
7	0101992715023	Ivanov J. Iva	Teaching Assistant	26.12.2019	14.21	0.00	14.21	100.00%		Union University School of Law in Belgrade, Novi Beograd
8	0206978715068	Jerinić D. Jelena	Full Professor	11.02.2021	8.06	0.00	8.06	100.00%		Union University School of Law in Belgrade, Novi Beograd

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Standard 09. - Teaching Staff

Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
9	1409971715439	Jovanović S. Slađana	Full Professor	07.05.2015	8.03	0.00	8.03	100.00%		Union University School of Law in Belgrade, Novi Beograd
10	2407965715231	Jovičić A. Katarina	Assistant Professor	17.12.2018	5.10	0.00	5.10	100.00%		Union University School of Law in Belgrade, Novi Beograd
11	1606989710167	Kovačević F. Nikola	Teaching Assistant	26.12.2019	9.94	0.00	9.94	100.00%		Union University School of Law in Belgrade, Novi Beograd
12	1009972710424	Lukinović V. Mario	Associate Professor	10.03.2020	8.10	2.00	10.10		Work by contract	Fakultet muzičke umetnosti, Beograd
									Work by contract	Faculty of Drama Arts, Novi Beograd
								100.00%		Union University School of Law in Belgrade, Novi Beograd
13	1303953714015	Milosavljević J. Bogoljub	Full Professor	03.03.2006	5.53	0.00	5.53	100.00%		Union University School of Law in Belgrade, Novi Beograd
14	0603977777018	Mirčić Panić Ž. Dragana	Foreign Language Lecturer	30.04.2019	5.25	0.00	5.25	100.00%		Union University School of Law in Belgrade, Novi Beograd
15	1105959770034	Obradović X. Dragan	Associate Professor	07.07.2020	1.17	0.00	1.17	100.00%		Union University School of Law in Belgrade, Novi Beograd

Standard 09. - Teaching Staff

Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
16	2611975715244	Papić D. Tatjana	Full Professor	17.09.2019	6.24	0.00	6.24	100.00%		Union University School of Law in Belgrade, Novi Beograd
17	2207996715303	Popović M. Jovana	Teaching Assistant	08.02.2021	12.40	0.00	12.40	100.00%		Union University School of Law in Belgrade, Novi Beograd
18	2202987780036	Radonjić Lj. Aleksa	Assistant Professor	07.11.2019	11.99	0.00	11.99	100.00%		Union University School of Law in Belgrade, Novi Beograd
19	3005977786013	Simić M. Jelena	Associate Professor	10.03.2020	9.06	0.00	9.06	100.00%		Union University School of Law in Belgrade, Novi Beograd
20	2506958751026	Stefanović S. Zlatko	Full Professor	26.09.2006	4.83	2.00	6.83	100.00%		Union University School of Law in Belgrade, Novi Beograd
									Work by contract	Tehnički fakultet u Boru, Bor
21	1205952710340	Šarkić N. Nebojša	Full Professor	03.03.2006	5.60	4.00	9.60		Work by contract	Faculty of Legal and Business Studies "Dr Lazar Vrkatić", Novi Sad
								100.00%		Union University School of Law in Belgrade, Novi Beograd
									Work by contract	Alfa BK Univerzitet, Novi Beograd

Standard 09. - Teaching Staff



Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
22	2401956715263	Trgovčević Prokić M. Milena	Associate Professor	06.02.2020	6.23	1.00	7.23		Work by contract	Faculty of Legal and Business Studies "Dr Lazar Vrkatić", Novi Sad
								100.00%		Union University School of Law in Belgrade, Novi Beograd
23	1707980710149	Vukadinović G. Slobodan	Assistant Professor	20.12.2019	4.99	0.00	4.99	100.00%		Union University School of Law in Belgrade, Novi Beograd
24	1005988715358	Matović M. Tamara	Assistant Professor	01.02.2018	4.00	0.00	4.00	10.00%		Union University School of Law in Belgrade, Novi Beograd
								90.00%		Naučni institut, -
25	1503982800035	Babin N. Mihajlo	Associate Professor	14.11.2018	3.12	1.00	4.12	100.00%		FEFA, Novi Beograd
									Work by contract	Union University School of Law in Belgrade, Novi Beograd
26	2910961825060	Bunčić M. Sonja	Full Professor	15.07.2013	2.44	9.11	11.55	100.00%		Faculty of Technical Sciences, Novi Sad
									Work by contract	Union University School of Law in Belgrade, Novi Beograd

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Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
27	0506975715176	Čavoški K. Aleksandra	Visiting Professor	20.12.2019	1.56	0.00	1.56		Work by contract	Union University School of Law in Belgrade, Novi Beograd
28	2312963731336	Ilić M. Goran	Adjunct Lecturer	07.12.2018	0.96	0.00	0.96		Work by contract	Union University School of Law in Belgrade, Novi Beograd
29	2907982782832	Milošević P. Srđan	Saradnik van radnog odnosa	22.05.2020	4.00	0.00	4.00		Work by contract	Union University School of Law in Belgrade, Novi Beograd
30	1710961715130	Mrvić-Petrović V. Nataša	Full Professor	22.05.2003	3.26	0.00	3.26		Work by contract	Union University School of Law in Belgrade, Novi Beograd
31	2507995782841	Savković M. Bojan	Saradnik van radnog odnosa	20.05.2020	4.67	0.00	4.67		Work by contract	Union University School of Law in Belgrade, Novi Beograd
32	1501964772013	Sibinović D. Đorđe	Adjunct Lecturer	07.12.2018	0.33	0.00	0.33		Work by contract	Union University School of Law in Belgrade, Novi Beograd
33	0409980850027	Stanivuk V. Bojan	Teaching Associate	01.11.2019	5.00	0.00	5.00		Work by contract	Union University School of Law in Belgrade, Novi Beograd
34	2810995778644	Tomić N. Ratka	Saradnik van radnog odnosa	20.05.2020	6.00	0.00	6.00		Work by contract	Union University School of Law in Belgrade, Novi Beograd
35	1602969710092	Trešnjević M. Aleksandar	Adjunct Lecturer	07.12.2018	0.96	0.00	0.96		Work by contract	Union University School of Law in Belgrade, Novi Beograd

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Table 9.0 Summary data about teaching staff in institution - Electronic form

No.	Identification number	Last name, middle initial, name	Academic title	Last election date	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage	Work by contract in institution (%)	Other higher education institutions in Serbia where the teacher / assistant is engaged
36	2904980160002	Vila R. Igor	Saradnik van radnog odnosa	25.05.2020	7.00	0.00	7.00		Work by contract	Union University School of Law in Belgrade, Novi Beograd
37	0907966715117	Vujović V. Ranka	Adjunct Lecturer	07.12.2018	1.13	0.00	1.13		Work by contract	Union University School of Law in Belgrade, Novi Beograd

Teacher load	
Total teacher number in institution	29
Active lessons performed by teachers in institution - total	153.19
Average teacher load	5.28

Associate load	
Total associate number in institution	8
Active lessons performed by associates in institution - total	63.22
Average associate load	7.90

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Table 9.1.a Teacher overview

No.	Identification number	Last name, middle initial, name	Academic title
1	0111977715152	Arsić D. Jelena	Assistant Professor
2	1503982800035	Babin N. Mihajlo	Associate Professor
3	2009961715150	Beširević M. Violeta	Full Professor
4	2503965710255	Gajin S. Saša	Associate Professor
5	0206978715068	Jerinić D. Jelena	Full Professor
6	2611975715244	Papić D. Tatjana	Full Professor
7	2202987780036	Radonjić Lj. Aleksa	Assistant Professor
8	3005977786013	Simić M. Jelena	Associate Professor



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Science, arts and professional qualifications

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Table 9.1 Arsić D. Jelena

Name and last name		Arsić D. Jelena		
Academic title		Assistant Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 10.06.2019		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2019	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2014	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Magister thesis	2005	University od Pittsburg, School of Law - Pittsburg	Legal Science	Legal Science
Bachelor's thesis	2004	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	MEDJAC	Medijacija		OAS - Osnovne akademske studije prava (OAS)
2.	NASLED	Nasledno pravo		OAS - Osnovne akademske studije prava (OAS)
3.	PKLIN	Pravna klinika		OAS - Osnovne akademske studije prava (OAS)
4.	POROD P	Porodično pravo		OAS - Osnovne akademske studije prava (OAS)
5.	2PDETP	Prava deteta i porodica		MAS - Master akademske studije prava (MAS)
6.	2POME D	Porodična medijacija		MAS - Master akademske studije prava (MAS)
7.	CLSCDR	Contemporary Dispute Resolution and Mediation		MAC - Contemporary Legal Studies (MAS)
8.	CLSFLI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
9.	CLSLW R	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Arsić J., Jerinić J., Simić, J., Compulsory or Recommended Vaccination: Legal Aspects of Children Vaccination Policies in Serbia, u: Knežević, S. (ur.), Nastić, M. (ur.), 2017, <ehg>Globalisation and Law, Niš, str. 313-330. [COBISS.SR-ID 517663164]			
2.	Arsić, J., The Socratic Method, Clinical Legal Education and Mediation: Serving the Promotion of the Rule of Law in Serbia, u: Brand, R. (ur.), Rist, W. (ur.), 2009, The Export of Legal Education: Its Promise and Impact in Transition Countries, Chapter 4, Farnham, str. 37-44. [COBISS.SR-ID 515431868]			
3.	Arsić, J., 2009, Family Mediation Concerning Couples of Different Ethnic Origin in the Region of Former Yugoslavia, 7th European Conference on Family Law: International Family Mediation, Council of Europe, Strasbourg. [COBISS.SR-ID 515432380]			
4.	Arsić, J., Etička pitanja i standardi prakse medijacije, u: Džamonja-Ignjatović, T. (ur.), 2014, Medijacija – principi, proces, primena, Beograd, Centar za primenjenu psihologiju, str. 115-130 [COBISS.SR-ID 521714837]			
5.	Dolan, P., Žegarac, N., Arsić, J., Family Support as a Right of the Child , u: Malin, N. (ur.), 2019, Family Support in the European Context (Special Edition), Social Work and Social Sciences Review , Vol. 21., No. 2., str. 8-26. [COBISS.SR-ID 16215817]			
6.	Jovanović, S., Arsić, J., 2019, Zaštita dece od nasilja u Srbiji: aktuelna pravna pitanja i problemi, Teme, 3, str. 861-883.			
7.	Arsić, J., „Nadzor nad vršenjem roditeljskog prava“, u: Draškić, M. (ur.), Šarkić, N. (ur.), Arsić, J. (ur.), 2018, Porodični zakon: dvanaest godina posle, Beograd, Pravni fakultet Univerziteta Union & Službeni glasnik, str. 265-281. [COBISS.SR-ID 262716940]			
8.	Petrušić, N., Arsić, J., 2017, Posredovanje javnih izvršitelja: dometi i limiti, Pravni život: časopis za pravnu teoriju i praksu, 12, str. 163-181. [COBISS.SR-ID 517555644]			
9.	Arsić, J., Transformativna teorija konflikta i medijacija, u: Žegarac, N. (ur.), Džamonja-Ignjatović, T. (ur.), 2009, Teorijske osnove medijacije – perspektive i doprinosi, Beograd, str. 165-182. [COBISS.SR-ID 515431100]			
10.	Arsić, J., Jerinić, J., Simić, J., Obavezna ili preporučena vakcinacija: pravni aspekti vakcinacije u Srbiji, u: Knežević, S. (ur.), Nastić, M. (ur.), 2017, Collection of paper summaries, Niš, str. 156-157. [COBISS.SR-ID 1026888097]			
Summary data for teacher's scientific or art and professional activity				
Quotation total		18		
Total of SCI (SSCI) list papers		0		
Current projects		Domestic	0	International 1
Specializations				
University of Pittsburgh; University of Illinois; Freie Universitat Berlin; National University of Ireland (Galway)				



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Table 9.1 Babin N. Mihajlo

Name and last name		Babin N. Mihajlo		
Academic title		Associate Professor		
Name of the institution where the teacher works full time and starting date		FEFA - Novi Beograd 04.11.2005		
Scientific or art field		Economic Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2018	FEFA - Novi Beograd	Economic Science	Economic Science
PhD thesis	2015	Faculty of Organizational Sciences - Beograd	Economic Science	Economic Science
Magister thesis	2008	FEFA - Novi Beograd	Economic Science	Economic Science
Bachelor's thesis	2005	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	POREZ	Javne finansije i poresko pravo		OAS - Osnovne akademske studije prava (OAS)
2.	CLSTED	Taxation and Public Policy		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Matić, D., Calzada, J. R., Erić, M., Babin, M., 2015, Economically feasible energy refurbishment of prefabricated building in Belgrade, Serbia, <i>Energy and Buildings</i> , 1, pp. 74-81. ID 517984444			
2.	Pitić, G., Radosavljević, G., Babin, M., Erić, M., 2019, Digitalization of the Tax Administration in Serbia, <i>Ekonomika preduzeća</i> 1/2, str. 131-145. ID 274241292			
3.	Milošević, M., Babin, M., 2016, Potentials and structure of fiscal devaluation in Serbia, <i>Anali Pravnog fakulteta u Beogradu</i> , 3, str. 190-200. ID 514684849			
4.	Babin, M., Erić, M., Institutional Financing vs. Demand Financing in Higher Education, u: Žarkić Joksimović N., Benković, S., (eds.), 2015, Finding the Right Path – Higher Education Financing and Social Dimension in Higher Education in Southeast Europe, Belgrade, pp. 29-41. ID 517985212			
5.	Erić, M., Babin, M., Extending the Single Market - Investment and Trade, u: Balázs, P. (ed.), 2014, A European Union with 36 members?: perspectives and risks, Budapest, pp. 27-46. ID 517985724			
6.	Babin, M., Erić, M., Papić, T., Economic Crisis in Serbia: Hanging Over the Old Cliff, u: Timsit, G., Flogaitis, S., (eds.), 2013, Public Law and the Economic Crisis, <i>European Review of Public Law</i> , 25, pp. 401-436.>/eng> ID 516351164			
7.	Babin, M., Lažetić, P., Financing a Disintegrated University in Serbia, u: Vukasović, M. (ed.), 2009, Financing Higher Education in South-Eastern Europe: Albania, Croatia, Montenegro, Serbia, Slovenia, Belgrade, pp. 111-143. ID 517984700			
8.	Radosavljević, G., Babin, M., Erić, M., & Lazarević, J. (2020). Income convergence between Southeast Europe and the European Union. <i>Zbornik radova Ekonomskog fakulteta u Rijeci: časopis za ekonomsku teoriju i praksu</i> , 38(2), pp. 499-519.			
9.	Babin, M., Radosavljević, G. and Đokić, I., 2020. Legal uncertainty as the impediment to economic growth of Serbia. <i>Ekonomika preduzeća</i> , 68(7-8), pp. 500-509.			
10.	Erić, M., Babin, M., Crnobrnja, M., 2017, Efekti očuvanja monetarnog suvereniteta Srbije, <i>Srpska politička misao</i> , 3, str. 99-113. doi: 10.22182/spm.5732017.5 ID 517984956			
Summary data for teacher's scientific or art and professional activity				
Quotation total		102		
Total of SCI (SSCI) list papers		2		
Current projects		Domestic	1	International
Specializations				
Other relevant data				

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Table 9.1 Beširević M. Violeta

Name and last name		Beširević M. Violeta		
Academic title		Full Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 01.10.2006		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2011	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2005	Central European University - Budimpešta	Legal Science	Legal Science
Magister thesis	1996	Central European University - Budimpešta	Legal Science	Legal Science
Bachelor's thesis	1985	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	MEDIC	Medicinsko pravo		OAS - Osnovne akademske studije prava (OAS)
2.	UPEU	Uvod u pravo EU		OAS - Osnovne akademske studije prava (OAS)
3.	USTAVN	Ustavno pravo		OAS - Osnovne akademske studije prava (OAS)
4.	CLSFI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
5.	CLSLPC	Law and Politics: Courts as Political Institutions		MAC - Contemporary Legal Studies (MAS)
6.	CLSLW R	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Beširević, V., Pigeonholing Human Rights in International Investment Arbitration: A Claim or a Defense?, in: Tibor Varady, Miodrag Jovanović (eds.), Human Rights in the 21st Century, Eleven International Publishing & SANU, 2020, pp. 233-254. ISBN 978-94-6236-993-1; ISBN 978-94-6094-484-0 (E-book).			
2.	Beširević, V., From Sovereignty to Post-Sovereignty and Back: Some Reflections on Immigration and Citizenship Issues in the Perspective of Refuge 'Crisis', sa T. Papić, u.: Gérard Timsit and Spyridon Flogaitis (eds.), Rights Across Borders: Citizenship and Immigration in Europe, European Review of Public Law, London, Esperia Publications, 2017, pp. 123-165. (M14) COBISS.SR-ID - 517507004			
3.	Beširević, V., Socio-Economic Rights in the Constitution for Europe: Between Symbolism and Legal Realism, >eng> u: Udombana, N., Beširević, V. (ur.), 2006, Rethinking Socio-Economic Rights in an Insecure World, Budimpešta, Centralnoevropski univerzitet, str. 37-48, (M14) [COBISS.SR-ID 514870972]			
4.	Beširević, V., 2006, Euthanasia: Legal Principles and Policy Choices, Firenca, European Press Academic Publishing, [COBISS.SR-ID 512110012]			
5.	Beširević, V., 2018, Study on the Case Law of the European Court of Human Rights Applicable in Administrative Disputes, (ur. i autor poglavlja), Regional School of Public Administration, COBISS.SR-ID 34531344]			
6.	2014, "Governing Without Judges": The Politics of the Constitutional Court in Serbia, International Journal of Constitutional Law, 4, str. 954-979. doi.org/10.1093/icon/mou065			
7.	Beširević, V., 2016, The Myth of Judicial Reform in Serbia, Sravnitel'noe konstitucionnoe obozrenie(Comparative Constitutional Review, nacionalni časopis međunarodnog značaja Ruske Federacije uvršten u ,eng>WoS),5, str. 105-116. DOI: 10.21128/1812-7126-2016-5-105-116			
8.	Beširević, V., If Schmitt were alive... Adjusting Constitutional Review to Populist Rule in Serbia, u: Beširević, V. (ur.), 2019, New Politics of Decisionism, Hag, Eleven Publishing International, str. 193-207. [COBISS.SR-ID 517904316]			
9.	Beširević, V., Papić, T., Immigration and Integration by Adjudication in Europe: State Sovereignty under Challenge, u: Varadi, T. (ur.), 2017, Migrants in 21st Century Europe, Beograd, SANU, str. 101-133. [COBISS.SR-ID 517562044]			
10.	Beširević, V., New Challenges of Democracy in Serbia: Global Issues in Local Perspective, sa Trbović, A., u: Timsit, G., Flogaitis, S., (ur.), 2015, New Challenges of Democracy, Atina, str. 435-481. COBISS.SR-ID 517221052]			
Summary data for teacher's scientific or art and professional activity				
Quotation total		165		
Total of SCI (SSCI) list papers		5		
Current projects		Domestic	2	International
Specializations		Pravosudni ispit (1989); Gostujući istraživač: Brigham Yang University Law School, US (1995), George Washington University Law School, US (1998), T.M.C Asser Institute, Hag (2000); post-doktorat: NYU Law School, US (2012).		
Other relevant data				





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Predstavnica Srbije u Evropskoj organizaciji za javno pravo (EPLO); dobitnica Fulbrajtove stipendije (2012); naučna saradnica na Centralnoevropskom univerzitetu u Budimpešti (2007-); veštak u UNCITRAL međunarodnoj arbitraži, Stalni arbitražni sud u Hagu (2018); amicus curiae, Ustavni sud Srbije (2013), predsednica Komisije EPLO za dodelu nagrade za najbolju doktorsku disertaciju u oblasti javnog prava EU, odbranjenu na univerzitetima u Evropi (2017); gostujući predavač na SANU i univerzitetima u Švajcarskoj, Nemačkoj, Portugaliji i Hrvatskoj; učešće na 33 međunarodne konferencije, uključujući i na Univerzitetu Sorbona, Univerzitetu Njujork, Univerzitetu Lomanosov, Ciriškom Univerzitetu, Univerzitetu Hong Kong i Univerzitetu Kopenhagen; citirana u Oxford Handbook for Comparative Constitutional Law; glavna i odgovorna urednica Pravnih zapisa (2019-), i članica redakcije časopisa Central and Eastern European Legal Studies; recenzent za časopis M21a kategorije; učešće na projektu FP7 Evropske komisije (2010-2012); članica Komisije za pomilovanje (2008-2012); diplomata/konzul u Mađarskoj (2001-2005); Prodekanica PFUUB (2007-2010, 2018 -2020).

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Table 9.1 Gajin S. Saša

Name and last name		Gajin S. Saša		
Academic title		Associate Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 02.04.2019		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2019	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2010	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Magister thesis	1992		Legal Science	Legal Science
Bachelor's thesis	1988	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	ANDISK	Antidiskriminaciono pravo		OAS - Osnovne akademske studije prava (OAS)
2.	LJPRAV	Ljudska prava		OAS - Osnovne akademske studije prava (OAS)
3.	PME	Pravo medija		OAS - Osnovne akademske studije prava (OAS)
4.	WWW	Pravo interneta		OAS - Osnovne akademske studije prava (OAS)
5.	CLSFI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
6.	CLSLWR	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
7.	CLSPRI	Privacy Rights and the Law on Information		MAC - Contemporary Legal Studies (MAS)
8.	CLSTHE	Theory of Human Rights and Equality		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Gajin, S., 2012, Ljudska prava : pravno-sistemske okvir, Pravni fakultet Univerziteta union, Centar za unapređivanje pravnih studija, 343 str. ID 193729292			
2.	Gajin, S. i dr., 2015, Model zakona o pravima civilnih žrtava -povreda ljudskih prava u oružanim sukobima i u vezi sa oružanim sukobima u periodu od 1991. do 2001. godine, Centar za unapređivanje pravnih studija, Fond za humanitarno pravo, 39-55. ID 214529804			
3.	Gajin, S., 2017, „Nova evropska pravila o zaštiti podataka o ličnosti i pravci usklađivanja domaće zakonodavstva“, u: Gajin, S. (ur.), Nova zakonska regulativa o zaštiti podataka o ličnosti sa posebnim osvrtom na zaštitu podataka o ličnosti u sektoru bezbednosti, 11-28. ID 517576380			
4.	Gajin, S., 2018, „Odmjeravanje suprotstavljenih interesa u primeni Zakona o slobodnom pristupu informacijama od javnog značaja“, Srpska politička misao, 4, 231-248. DOI: https://doi.org/10.22182/spm.6242018.11			
5.	Gajin, S., 2014, „Čemu ljudska prava, iz perspektive važećeg i budućeg ustavnopravnog sistema Srbije“, Pravni zapisi, 1, 235-240. ID 516580540			
6.	Gajin, S., Pojam oblici i slučajevi diskriminacije, u: S. Gajin (ur.), 2017, Antidiskriminacioni zakoni - Vodič, Centar za unapređenje pravnih studija, Beograd, str. 9-50. ID 254214924.			
7.	Gajin, S., 2014., „O potrebi i pravcima pravne reforme u odnosu na položaj osoba sa mentalnim invaliditetom“, u: Gajin, S. (ur.), Prava osoba sa mentalnim invaliditetom, Knj. 3, U iščekivanju novih pravnih pravila, 7-14. ID 209054220			
8.	Gajin, S., 2017, Antidiskriminacioni zakoni: vodič, Beograd, Centar za unapređivanje pravnih studija			
9.	Human Rights, skripta na predmetu Theory of Human Rights and Equality Law za studente master studija na Pravnom fakultetu Univerziteta Union.			
Summary data for teacher's scientific or art and professional activity				
Quotation total		36		
Total of SCI (SSCI) list papers		0		
Current projects		Domestic	0	International 2
Specializations				
Studijski boravak, korisnik stipendije Humboltove fondacije, jun-septembar 2012, Saarland University, Saarbrucken, Germany				
Other relevant data				
1. Principijelni koautor 12 zakona u oblasti ljudskih prava (zabrana diskriminacije, zaštita podataka o ličnosti, slobodan pristup informacijama, pravo medija, besplatna pravna pomoć), usvojenih u Narodnoj skupštini Republike Srbije u periodu 2003-2018; 2. Član Evropske komisije protiv rasizma i netolerancije Saveta Evrope u mandatu 2017-2022;				

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3. Član sa statusom posmatrača, Management Board of the European Union Agency for Fundamental Rights (FRA), u mandatu 2018-2023.

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Table 9.1 Jerinić D. Jelena

Name and last name		Jerinić D. Jelena		
Academic title		Full Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 10.12.2016		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2021	Faculty of Law of The Union University - Beograd	Legal Science	Legal Science
PhD thesis	2011	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Magister thesis	2004	School of Law, Utrecht University - Utrecht	Legal Science	Legal Science
Bachelor's thesis	2002	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	UPRAV	Upravno pravo		OAS - Osnovne akademske studije prava (OAS)
2.	USTAVN	Ustavno pravo		OAS - Osnovne akademske studije prava (OAS)
3.	2KJUPR	Komparativna javna uprava		MAS - Master akademske studije prava (MAS)
4.	2PRLSA	Pravo lokalne samouprave		MAS - Master akademske studije prava (MAS)
5.	2SEMUP	Seminar Upravno pravo		MAS - Master akademske studije prava (MAS)
6.	2SKOUP	Sudska kontrola uprave		MAS - Master akademske studije prava (MAS)
7.	CLSLFI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
8.	CLSLW R	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
9.	CLSPG G	Principles of Good Governance		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Jerinić, J., 2012, Sudska kontrola uprave, Beograd. [COBISS.SR-ID 194014476]			
2.	Milosavljević, B., Jerinić, J., 2017, Ustavnopravni položaj lokalne samouprave: Ustav Republike Srbije u uporednoj evropskoj perspektivi, Beograd. [COBISS.SR-ID 234723084]			
3.	Jerinić, J., 2015, Šta bi rekao sudija Kuk? O pravnim sredstvima u slučaju kršenja propisa od strane najviših organa Republike Srbije, Pravni zapisi, 2, str.261-283. doi: 10.5937/pravzap0-9652. [COBISS.SR-ID 517111484]			
4.	Jerinić, J., Pravni aspekti stanovanja Roma u nelegalno izgrađenim ili naseljenim objektima, u: Varadi, T. (ur.), Vuksanović-Macura, Z. (ur.), 2017, Stanovanje Roma u Srbiji: stanje i izazovi, Beograd, str. 89-110. [COBISS.SR-ID 1546722794]			
5.	Jerinić, J., 2016, To Amend or not to Amend?: Contours of the Ongoing Debate on Constitutional Reform in Serbia, European Review of Public Law, 4, str. 1503-1516. [COBISS.SR-ID 517782972]			
6.	Milosavljević, B., Jerinić, J., 2016, Status of Serbian Towns in the Light of Recent Efforts Towards a National Decentralisation Strategy, <7eng> Hrvatska i komparativna javna uprava, 1, str. 77-106, doi: 10.31297/hkju.16.1.3. [COBISS.SR-ID 517415868]			
7.	Jerinić, J., Serbia, u: Merloni, F. (ur.), 2016, Regionalisation Trends in European Countries 2007-2015, Strasbourg, str. 168-174. [COBISS.SR-ID 517240764]			
8.	Simić, J., Jerinić J., 2014, Pravo na porođaj kod kuće – izbor, a ne slučanost – i neke pravne posledice, Pravni zapisi, 1, str. 120-161. doi: 10.5937/pravzap0-6103. [COBISS.SR-ID 516579260]			
9.	Jerinić, J., 2016, Zapošljavanje u javnom sektoru u Srbiji - doprinos definisanju osnovnih pojmova i analizi pravnog okvira, Administracija i javne politike, 3, str. 7-27. [COBISS.SR-ID 517835708]			
10.	Milosavljević, B., Jerinić, J., 2015, Territorial Organisation of the Republic of Serbia - Possibilities for Reform, Serbian Architectural Journal - SAJ, 3, pp. 401-418. [COBISS.SR-ID 221846796]			
Summary data for teacher's scientific or art and professional activity				
Quotation total		36		
Total of SCI (SSCI) list papers		1		
Current projects		Domestic	3	International
				1
Specializations				
Istraživački boravak (Short-term Scientific Mission), UNESCO Child and Family Research Centre, School of Political Science & Sociology, National University of Ireland, Galway, (Nacionalni univerzitet Irske, Galveji), januar 2020.				



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Table 9.1 Papić D. Tatjana

Name and last name		Papić D. Tatjana		
Academic title		Full Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 01.01.2008		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2019	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2011	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Magister thesis	2000	School of Law, University of Connecticut - Hartford	Legal Science	Legal Science
Bachelor's thesis	1996	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	MJP	Međunarodno javno pravo		OAS - Osnovne akademske studije prava (OAS)
2.	CLSIHR	International Human Rights Law Seminar		MAC - Contemporary Legal Studies (MAS)
3.	CLSFLI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
4.	CLSLW R	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Milanović, M., Papić, T., 2018, The Applicability of the ECHR in Contested Territories, <i>International and Comparative Law Quarterly</i> , 67, str. 779-800. https://doi.org/10.1017/S0020589318000234			
2.	Papić, T., Djerić, V., 2018, On the Margins of Consolidation: The Constitutional Court of Serbia, <i>Hague Journal on the Rule of Law</i> , str. 59-82. https://doi.org/10.1007/s40803-017-0066-x			
3.	Papić, T., 2014, Fighting for a Seat at the Table: International Representation of Kosovo, <i>Chinese Journal of International Law</i> , 12, str. 543-570. https://doi.org/10.1093/chinesejil/jmt032 .			
4.	Milanović, M., Papić, T., 2009, As Bad As It Gets: The European Court of Human Rights's Behrami and Saramati Decisions and General International Law, <i>International and Comparative Law Quarterly</i> , 58, str. 267-296. https://doi.org/10.1017/S002058930900102X			
5.	Papić, T., 2016, Right to Privacy and Legal Recognition of gender Identity in Serbia - Constitutional Court of Serbia at Work, <i>Anali Pravnog fakulteta u Beogradu</i> , 64, str. 113-125. [COBISS.SR-ID 228246540]			
6.	Papić, T., The Political Aftermath of the ICJ's Kosovo Opinion u: Milanović, M., Wood, M., (ur.), 2015, <i>The Law and Politics of Kosovo Advisory Opinion</i> , Oxford, str. 240-267. DOI:10.1093/acprof:oso/9780198717515.003.0012			
7.	Papić, T., The More You Ignore Me the Closer I Get: Application of the European Court of Human Rights' Standards on the Journalistic Duty of Care in Serbia, u: Beširević, V. (ur.), 2012, <i>Public Law in Serbia : Twenty Years After</i> , London, Athens, str. 197-226. [COBISS.SR-ID515334076]			
8.	Beširević, V., Papić, T., Immigration and Integration by Adjudication in Europe: State Sovereignty under Challenge, u: Varady, T. (ur.), 2017, <i>Migrants in 21st Century Europe</i> , Belgrade, str. 101-133. [COBISS.SR-ID 517562044]			
9.	Beširević, V., Papić, T., 2017, From Sovereignty to Post-Sovereignty and Back: Some Reflections on Immigration and Citizenship Issues in the Perspective of Refugee 'Crisis', <i>European Review of Public Law</i> , 29, str. 123-156. [COBISS.SR-ID 517501628]			
10.	Babin, M., Erić, M., Papić, T., 2013, Economic Crisis in Serbia: Hanging Over the Old Cliff, u: <i>Public Law and the Economic Crisis</i> , London, str. 401-436. [COBISS.SR-ID 516532156]			
Summary data for teacher's scientific or art and professional activity				
Quotation total		320		
Total of SCI (SSCI) list papers		6		
Current projects		Domestic	1	International
Specializations				
Other relevant data				
Drugi podaci koje smatrate relevantnim: Gostujući profesor, 2013, Washington and Lee University Law School, Leksington, SAD. Senior Grotius Michigan Research Scholar, 2019/2020, University of Michigan Law School, An Arbor, SAD				

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Table 9.1 Radonjić Lj. Aleksa

Name and last name		Radonjić Lj. Aleksa		
Academic title		Assistant Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 07.11.2019		
Scientific or art field		Legal Science		
Academic carieer	Year	Institution	Scientific or art field	Scientific or art field
Election	2019	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2018	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Master's thesis	2013	School of Law, University of Amsterdam - Amsterdam	Legal Science	Legal Science
Bachelor's thesis	2011	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	OGRPR P	Osnovi građanskog i privrednog prava		OAS - Osnovne akademske studije prava (OAS)
2.	POTR	Potrošačko pravo		OAS - Osnovne akademske studije prava (OAS)
3.	RADPR	Radno pravo		OAS - Osnovne akademske studije prava (OAS)
4.	SVOJIN	Svojinsko pravo		OAS - Osnovne akademske studije prava (OAS)
5.	2METO D	Osnovi metodologije pravnih istraživanja		MAS - Master akademske studije prava (MAS)
6.	CLSEUP	EU Private Law		MAC - Contemporary Legal Studies (MAS)
7.	CLSSTP	Selected Topics of Property Law		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Radonjić, A., 2017, Harmonization of good faith acquisition: The reason and the method, <i>Pravni zapisi</i> , 1, str. 61-74 doi:10.5937/pravzap0-13717 [COBISS.SR-ID - 517486780]			
2.	Radonjić, A., 2017, Unfair contract terms and SMEs in BW and draft CC of Serbia, <i>Strani pravni život</i> , 4, str. 239-251 [COBISS.SR-ID - 517781692]			
3.	Radonjić, A., 2013, Is there a place for contract law in Rawls's theory of justice?, <i>Pravni zapisi</i> , 2, str. 373-380, doi:10.5937/pravzap5-4705 [COBISS.SR-ID - 516412092]			
4.	Radonjić, A., Sudska posesorna zaštita državine od preglasnih reklama i dometi sudske posesorne zaštite državine, u: Živković, M. (ur.), 2019, <i>Liber Amicorum Vladimir Vodinelić</i> , Beograd, Pravni fakultet Univerziteta u Beogradu i Pravni fakultet Univerziteta Union u Beogradu [COBISS.SR-ID - 282780940]			
5.	Radonjić, A., 2018, Behavioral Approach to Unfair Terms and Conditions in EU Consumer Law, <i>Strani pravni život</i> , 4, str. 7-24 doi:10.5937/spz0-19828 [COBISS.SR-ID - 517984188]			
6.	Radonjić, A., 2019, Fiducijarni prenos prava svojine. Jedna ili više svojina?, <i>Strani pravni život</i> , 1, str. 7-19 doi: 10.5937/spz63-20473 [COBISS.SR-ID - 518022588]			
7.	Radonjić, A., 2017, Kritički osvrt na 'Glas protiv zabrane iz člana 1717 Nacrta Građanskog zakonika Srbije' i na sticanje od nevlasnika u nacrtu-put ka novom sticanju od nevlasnika, <i>Glasnik Advokatske komore Vojvodine</i> , 5-8, str. 312-326, doi:10.5937/gakv1708312R [COBISS.SR-ID - 517797564]			
8.	Radonjić, A., Virtual Things, Virtual Possessio, and Possessory Protection Thereof, in: Robbie, J., Akkermans, B., (eds.), 2020, <i>Property Law Perspectives VII</i> , Eleven International Publishing, pp. 29-43.			
9.	Radonjić, A., 2015, Da li sudije stvaraju pravo? Debata između Harta i Dvorkina, <i>Glasnik Advokatske komore Vojvodine</i> , 6, str. 327-340, doi:10.5937/gakv1506327R [COBISS.SR-ID - 516859068]			
10.	Radonjić, A., 2020, Uporednopravna analiza zakonskih odredaba o plaćenom odsustvu u zemljama bivše Jugoslavije, <i>Strani pravni život</i> , 1, str. 99-112 doi: 10.5937/spz64-24556 [COBISS.SR-ID - 15832841]			
Summary data for teacher's scientific or art and professional activity				
Quotation total		2		
Total of SCI (SSCI) list papers		0		
Current projects		Domestic	3	International
Specializations				
Other relevant data				



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Table 9.1 Simić M. Jelena

Name and last name		Simić M. Jelena		
Academic title		Associate Professor		
Name of the institution where the teacher works full time and starting date		Union University School of Law in Belgrade - Novi Beograd 02.04.2019		
Scientific or art field		Legal Science		
Academic career	Year	Institution	Scientific or art field	Scientific or art field
Election	2020	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
PhD thesis	2011	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Magister thesis	2008	Union University School of Law in Belgrade - Novi Beograd	Legal Science	Legal Science
Bachelor's thesis	2003	Faculty of Law - Beograd	Legal Science	Legal Science
List of courses being held by the teacher in the accredited study programmes				
No	Course	Course name	Class type	Programme name, Type of studies
1.	MEDIC	Medicinsko pravo		OAS - Osnovne akademske studije prava (OAS)
2.	OGRPR P	Osnovi građanskog i privrednog prava		OAS - Osnovne akademske studije prava (OAS)
3.	PKLIN	Pravna klinika		OAS - Osnovne akademske studije prava (OAS)
4.	SVOJIN	Svojinsko pravo		OAS - Osnovne akademske studije prava (OAS)
5.	CLSHHR	Health and Human Rights		MAC - Contemporary Legal Studies (MAS)
6.	CLSLEFI	Seminar: The Law in Film and Literature		MAC - Contemporary Legal Studies (MAS)
7.	CLSLWR	Legal Writing and Research		MAC - Contemporary Legal Studies (MAS)
8.	CLSSTP	Selected Topics of Property Law		MAC - Contemporary Legal Studies (MAS)
Representative references (minimum 5, not more than 10)				
1.	Simić, J., Jerinić J., Arsić J., Compulsory or Recommended Vaccination: Legal Aspects of Children Vaccination Policies in Serbia, u: Lazić M., Knežević S., (ur.), 2017, Zbornik radova međunarodne naučne konferencije Pravnog fakulteta Univerziteta u Nišu: Globalizacija i pravo, pp.313-331.COBISS.SR-ID - 1026888097			
2.	Simić, J., Lekarska greška – Građanska odgovornost zbog lekarske greške, monografija, Pravni fakultet Univerzitet Union i JP Službeni glasnik, Beograd, 2018. ISBN 978-86-7952-008-1 (SG); ISBN 978-86-7952-008-1 (PF), COBISS.SR-ID - 268904460			
3.	Simić, J., "Etički i pravni odnosi između lekara i pacijenta", u: Lazarević S., Lukić J., (ur.), 2017, Zbornik radova, 2. Međunarodne naučne konferencije "Sport, Rekreativna, Zdravlje", str.329-334.COBISS.SR-ID - 517517500			
4.	Simić, J., 2018, Pravni problemi definisanja polja pravne zaštite nondum conceptus-a, Strani pravni život, 3, str. 25-42. doi:10.5937/spz1803025S , COBISS.SR-ID - 517914812			
5.	Simić, J., 2018, The protection of nasciturus within the Civil law,Pravni zapisi, 2, str.255-270. doi:10.5937/pravzap0-19193			
6.	Simić, J., Human Rights Practice Review: Serbia, East European Yearbook on Human Rights, Tallinn University, the Danish Institute for Human Rights and Walther Schücking Institute of International Law, 2018. COBISS.SR-ID - 517869244			
7.	Simić, J., Uzeti svoje telo u svoje ruke: Interseks osobe i izazovi stvaranja interseks zajednice u Srbiji, (str. 66-85). U: U mrežama drugosti: Interseksionalnost i LGBT aktivizam u Srbiji i Hrvatskoj, B. Bilić (ur.), Novi Sad, Mediterran Publishing, CIP 342.726-055.3(497.11); ISBN 978-86-6391-112-3. COBISS.SR-ID - 15475465			
8.	Simić, J., 2019, „Pravo na slobodu kretanja zbog lečenja – primer „reproduktivnog turizma“ u EU“, Pravni zapisi br.2/2019., Pravni fakultet Univerzitet Union u Beogradu, 2019; str.413-436; UDK 618.177:338.48]:342.7(4–672EU); ISSN 2406-1387 (Online). COBISS.SR-ID - 518126524			
9.	Simić, J.,2019., „Life in legal limbo - Trans* persons in Serbia“, (pp.155-173.) U: Contemporary Issues and Perspectives on Gender Research, (Čičkarić, L; Mršević, Z. (ed.), p.253, Institute of Social Sciences, Belgrade, 2109. ISBN 978-86-7093-226-5; CIP 305(082); 316.662-055.2(082); COBISS.SR-ID 280838924			
10.	Simić, J., 2019., LEGAL CONTROL OF MEDICAL SECTOR IN SERBIA30 YEARS AFTER FALL OF BERLIN WALL, Law Review – Special Issue – Proceedings from the Annual International Conference – 30 years after the fall of the Berlin Wall, November, 2019, Iustinianus Primus Faculty of Law, Cyril & Methodius University in Skopje., pp.1-16.ISSN: 1857-8683. http://pf.ukim.edu.mk/wp-content/uploads/2020/05/7.-Jelena-Simic.pdf			
Summary data for teacher's scientific or art and professional activity				
Quotation total		9		
Total of SCI (SSCI) list papers		0		
Current projects		Domestic	2	International 1
Specializations				



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Freie Universität Berlin, Zentrum für deutsches, kroatisches, europäisches Recht und Rechtsvergleichung Split, Berlin, Germany – istraživački boravak, januar 2010;
Ethics Teachers Training Course, UNESCO, Vlinius University Lithuania - Specijalizovana obuka za predavače u oblasti bioetike, novembar 2012.

Other relevant data

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Table 9.2. List of engaged teachers - full time on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Excerpt no. (EBR - PURS) and number in excerpt	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage
1	0111977715152	Arsić D. Jelena	Assistant Professor	10.06.2019	Legal Science	2353478222/5	8.48	1.50	9.98	100.00
2	2009961715150	Beširević M. Violeta	Full Professor	11.04.2011	Legal Science	2353478222/1	6.43	0.00	6.43	100.00
3	2503965710255	Gajin S. Saša	Associate Professor	01.04.2019	Legal Science	2353478222/23	7.84	0.00	7.84	100.00
4	0206978715068	Jerinić D. Jelena	Full Professor	11.02.2021	Legal Science	2353478222/2	8.06	0.00	8.06	100.00
5	2611975715244	Papić D. Tatjana	Full Professor	17.09.2019	Legal Science	2361391725/20	6.24	0.00	6.24	100.00
6	2202987780036	Radonjić Lj. Aleksa	Assistant Professor	07.11.2019	Legal Science	2353478222/31	11.99	0.00	11.99	100.00
7	3005977786013	Simić M. Jelena	Associate Professor	10.03.2020	Legal Science	2353478222/3	9.06	0.00	9.06	100.00
Active lessons performed by teachers - total							58.11	1.50	59.61	

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Table 9.3. List of engaged teachers - not full-time on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Excerpt no. (EBR - PURS) and number in excerpt	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage
Active lessons performed by teachers - total										

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Table 9.4. List of engaged teachers - supplementary work on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Work by contract in institution (%)
1	1503982800035	Babin N. Mihajlo	Associate Professor	14.11.2018	Economic Science	3.12	1.00	4.12	33.00
Active lessons performed by teachers - total						3.12	1.00	4.12	

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Table 9.5. List of engaged associates - full time on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Excerpt no. (EBR - PURS) and number in excerpt	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage
1	0101992715023	Ivanov J. Iva	Teaching Assistant	26.12.2019	Legal Science	2353478222/39	14.21	0.00	14.21	100.00
2	1606989710167	Kovačević F. Nikola	Teaching Assistant	26.12.2019	Legal Science	2353478222/38	9.94	0.00	9.94	100.00

Standard 09. - Teaching Staff

Table 9.6. List of engaged associates - not full-time on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Excerpt no. (EBR - PURS) and number in excerpt	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Institutional employment percentage

Standard 09. - Teaching Staff

Table 9.7. List of engaged associates - supplementary work on study programme

No.	Identification number	Last name, middle initial, name	Academic title	Election date	Scientific field of election	Active lessons on all institution's study programmes	Active lessons in other higher education institutions in Serbia	Weekly active lessons on all higher education institutions in Serbia	Work by contract in institution (%)

Standard 09. - Teaching Staff

Table 9.8. Summary overview of numbers of teachers engaged on study programme per scientific or art field

Scientific or art field	Scientific or art field	Assistant Professor	Associate Professor	Full Professor	In total
Economic Science	Economic Science	0	1	0	1
	Total for field	0	1	0	1
Legal Science	Legal Science	2	2	3	7
	Total for field	2	2	3	7
In total		2	3	3	8



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 10. Organizational and Material Resources

The Contemporary Legal Studies (CLS) masters academic studies are implemented in a space of a total of 1.548,55 m², including two halls, four classrooms, a library, a reading room and a computer room. The total number of CLS attending students is 20, so there is sufficient square metre space per each student. The total number of seats in the UUSL premises is 590. UUSL has adequate equipment for teaching implementation - whiteboards, beamers, projectors, projection screens and computers. The library has a sufficient number of units / items relevant to the study programme. All study subjects are covered by relevant literature and other means for regular programme implementation.

Attachment 10.1 - Proof of ownership, utilization contracts, lease contracts

[Document attached: Ugovor o kupoprodaji nepokretnosti \(CTRL + Left click\)](#)


Attachment 10.2 - Excerpt from the inventory book

[Document attached: Izvestaj o izvršenom popisu 2020 \(CTRL + Left click\)](#)

Attachment 10.3 - Proof of possession of information technologies, number of internet connections etc.

[Document attached: Ugovor 01 - Telekom Srbija \(CTRL + Left click\)](#)

[Document attached: Ugovor 02 - Telekom Srbija \(CTRL + Left click\)](#)

	FACULTY OF LAW OF THE UNION UNIVERSITY, UNION UNIVERSITY SCHOOL OF LAW IN BELGRADE 11070 NOVI BEOGRAD, BULEVAR MARŠALA TOLBUHINA 36	
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Standard 10. - Organizational and Material Resources

Table 10.1 List of rooms with surface where lessons are held on the study programme

Total number of accredited students in institution: 680

Total number of accredited students in institution (in the Art field): null

Total number of accredited students in institution (except Art field)

Number of students on study programme: 20 (20/680 = 2.94%)

	Room	Number of rooms	Number of places	Total area (m2)	Area per programme (m2)
1	Classroom	4	220	213.50	6.28
2	Computer labs	1	30	66.58	1.96
3	Library	1	0	55.72	1.64
4	Reading room	1	60	107.26	3.15
5	Auditorium	2	280	270.21	7.95
6	Bookstore	1	0	24.49	0.72
7	Office	10	0	262.21	7.71
8	Refreshment room	1	0	35.99	1.06
9	Secretariat	1	0	43.70	1.29
10	Student services	2	0	36.68	1.08
11	Students Parliament	1	0	27.99	0.82
12	Toilet	2	0	31.67	0.93
13	Other rooms	8	0	371.00	10.91
Total area (m2)				1,547.00	45.50
Lessons are held in two shifts. Average area per student on study programme (m2)					2.27

Legend

Other rooms includes: Server rooms, Passages, Warehouses, Porters, Switchboards, Formal lounges, Substations, Aggregates premises, Hydro stations

Standard 10. - Organizational and Material Resources

Table 10.1.A List of rooms with surface in higher education institution where lessons are held on the study programme (analytical)

Total gross area in institution			m2		
R. br.	Room		Number of places	Area (m2)	Address
	Purpose	ID			
1	Classroom				
		1	55	52.06	Bulevar maršala Tolbuhina 36
		2	55	53.16	Bulevar maršala Tolbuhina 36
		3	55	54.18	Bulevar maršala Tolbuhina 36
2	Computer labs				
		4	55	54.10	Bulevar maršala Tolbuhina 36
		9	30	66.58	Bulevar maršala Tolbuhina 36
3	Library				
		10	0	55.72	Bulevar maršala Tolbuhina 36
4	Reading room				
		11	60	107.26	Bulevar maršala Tolbuhina 36
5	Auditorium				
		13	200	168.84	Bulevar maršala Tolbuhina 36
		14	80	101.37	Bulevar maršala Tolbuhina 36
6	Bookstore				
		24	0	24.49	Bulevar maršala Tolbuhina 36
7	Office				
		15	0	24.73	Bulevar maršala Tolbuhina 36
		16	0	28.49	Bulevar maršala Tolbuhina 36
		17	0	29.02	Bulevar maršala Tolbuhina 36
		18	0	28.44	Bulevar maršala Tolbuhina 36
		19	0	27.77	Bulevar maršala Tolbuhina 36
		20	0	28.47	Bulevar maršala Tolbuhina 36
		27	0	24.19	Bulevar maršala Tolbuhina 36
		28	0	32.29	Bulevar maršala Tolbuhina 36
		29	0	29.95	Bulevar maršala Tolbuhina 36
8	Refreshment room				
		30	0	8.86	Bulevar maršala Tolbuhina 36
9	Secretariat				
		33	0	35.99	Bulevar maršala Tolbuhina 36
10	Student services				
		26	0	43.70	Bulevar maršala Tolbuhina 36
11	Students Parliament				
		22	0	28.69	Bulevar maršala Tolbuhina 36
		23	0	7.99	Bulevar maršala Tolbuhina 36
12	Toilet				
		32	0	27.99	Bulevar maršala Tolbuhina 36
13	Other rooms				
		36	0	25.27	Bulevar maršala Tolbuhina 36
		37	0	6.40	Bulevar maršala Tolbuhina 36
		21	0	12.87	Bulevar maršala Tolbuhina 36
		25	0	44.51	Bulevar maršala Tolbuhina 36
		31	0	6.36	Bulevar maršala Tolbuhina 36
		34	0	12.25	Bulevar maršala Tolbuhina 36
35	0	12.25	Bulevar maršala Tolbuhina 36		
39	0	64.62	Bulevar maršala Tolbuhina 36		
40	0	49.59	Bulevar maršala Tolbuhina 36		
43	0	168.55	Bulevar maršala Tolbuhina 36		
Total places			590.00		
Total area (m2)				1,547.00	

Standard 10. - Organizational and Material Resources

Legend

Other rooms includes: Server rooms, Passages, Warehouses, Porters, Switchboards, Formal lounges, Substations, Aggregates premises, Hydro stations

Standard 10. - Organizational and Material Resources

Table 10.2 List of equipment needed to perform study programme

	Equipment	Type	Purpose	Number
1	Canon IR2520	Multifunkcijski mrežni štampač (kopir) - Canon	Umnožavanje materijala za nastavu.	1
2	Hisense UHD TV 4K 50"	Smart televizor	Pomoćno sredstvo za izvođenje nastave.	1
3	Panasonic 47"	Televizor za informacije	Prikazivanje informacija bitnih za studente (raspored predavanja, raspored vežbi, raspored ispita, obaveštenja)	1
4	Ricoh Aficio MP4001	Multifunkcijski mrežni štampač (kopir) - Ricoh	Umnožavanje materijala za nastavu.	1
5	Aktivna i pasivna mrežna oprema (ruteri, svičevi, kablovi, utičnice)	Računarska mreža, aktivne i pasivne komponente	Međusobno povezivanje računara, kao i povezivanje računara na internet	1
6	Brandname računari.	Desktop računar - komplet (kućište, monitor, tastatura, miš)	Pomoćno sredstvo za izvođenje nastave.	20
7	File Server	Server računar - DELL	Skladištenje podataka vezanih za službe fakulteta i nastavnih materijala.	1
8	File Server	Server računar - IBM	Skladištenje podataka vezanih za službe fakulteta i nastavnih materijala.	1
9	Kompatibilni računaru.	Desktop računar - komplet (kućište, monitor, tastatura, miš, zvučnici)	Pomoćno sredstvo za izvođenje nastave.	4
10	Lenovo G550	Laptop računar - G550	Pomoćno sredstvo za izvođenje nastave.	1
11	Lenovo G575	Laptop računar - Lenovo G575	Pomoćno sredstvo za izvođenje nastave	2
12	Pomoćno sredstvo za izvođenje nastave	Projekciono platno	Pomoćno sredstvo za izvođenje nastave	7
13	Pomoćno sredstvo za izvođenje nastave.	Prezenter sa pointerom	Pomoćno sredstvo za izvođenje nastave.	6
14	Pomoćno sredstvo za izvođenje nastave.	Pojačalo	Pomoćno sredstvo za izvođenje nastave.	2
15	Pomoćno sredstvo za izvođenje nastave.	Mikrofon	Pomoćno sredstvo za izvođenje nastave.	5
16	Pomoćno sredstvo za izvođenje nastave.	Bežični mikrofon	Pomoćno sredstvo za izvođenje nastave.	2
17	Pomoćno sredstvo za izvođenje nastave.	Projektor - Acer	Pomoćno sredstvo za izvođenje nastave.	3
18	Pomoćno sredstvo za izvođenje nastave.	Projektor - Benq	Pomoćno sredstvo za izvođenje nastave.	4
19	Sofverski deo računarske mreže	Sistemska softver računarske mreže	Obezbeđuje softversku podršku za pravilno funkcionisanje računarske mreže	1
20	xDSL ruter, svič, IP telefoni, kablovi utičnice	Virtuelna telefonska centrala (sa IP telefonijom)	Interna i eksterna komunikacija putem IP telefonije	1

**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 10. - Organizational and Material Resources


Table 10.3 List of library units relevant for the study programme

	Title	Author-s	Publisher	Year
1	Administrative law of the European Union, its member States and the United States: a comparative analysis	Seerden, R. (ed.)	Antwerpen	2007
2	As Bad As It Gets: The European Court of Human Rights's Behrami and Saramati Decisions and General International Law	M. Milanović, T. Papić	International and Comparative Law Quarterly, 58, pp. 267-296	2009
3	Comparative Administrative Law	Rose-Ackerman, S., Lindseth, P. (eds.)	Cheltenham	2010
4	Dispute Resolution.	Goldberg, S. et. al.	Boston: Little, Brown & Co.	1985
5	EU Administrative Law	Paul, C.	Oxford University Press, Oxford.	2006
6	EU Private Law – Reader	Priredio Aleksa Radonjić	Dostupan u biblioteci Fakulteta https://plus.sr.cobiss.net/opac7/bib/pfuu/36249865).	2021
7	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	D. Popović	Eleven Publishing International pp. 1-111; 115-166; 248-271	2013
8	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	Popović, D.	Eleven Publishing International	2013
9	Gods Must be Crazy: Does a Constitution Speak about Bioethics?	Beširević, V.	The Annals of the Faculty of Law Belgrade, International Edition, pp.110-132.	2007
10	Human Rights Bodies: The United Nations High Commissioner for Human Rights, the Human Rights Council and Regional Human Rights Bodies	R.Wedgwood	The Work of the United Nations Human Rights Committee: Enforcing the International Covenant on Civil and Political Rights, UN Audiovisual Library of International Law, https://legal.un.org/avl/lw/Wedgwo	2008
11	Human Rights in 2066	W. Schabas	TED Talk, https://www.youtube.com/watch?v=	2017
12	Human Rights	Gajin S.	Belgrade, Pravni fakultet Univerziteta Union.	2019
13	International Human Rights Law .	D. Moeckli, S. Shah, S. Sivakumaran, D. Harris	Oxford University Press	2010
14	Law and Politics: Courts as Political Institutions, A Reader	Priredila Violeta Beširević	PFUUB	2021
15	Mason and McCall Smith's Law and Medical Ethics, 9th ed.	Mason, John Kenyon; Laurie, Graeme T.	Oxford : Oxford University Press;	2013
16	Mediation: Principles and Practice	Kovach, Kimberly K.	St. Paul: Thomson/West.	2004
17	Medical Law: text, cases, and materials, 3rd ed.	Jackson, E.	Oxford: Oxford University Press	2013
18	Norms of Bioethics: Informed Consent in UNESCO Bioethics Declarations	Beširević, V.	The Annals of the Faculty of Law Belgrade -Belgrade Law Review, vol. III, pp. 257-265;	2008
19	Rebalancing Human Rights at the Time of COVID Pandemic	Sandor, J.	Pravni zapisi, No.2/2020, pp.355-708. http://www.pravnazapisi.rs/wp-content/uploads/issues/2-2020/Pravni_zapisi_2020-02-02_Sandor.pdf ;	2020
20	Right to Privacy and Legal Recognition of Gender Identity in Serbia – Constitutional Court of Serbia at Work	T. Papić	Annals of the Faculty of Law in Belgrade (Belgrade Law Review), 64, pp. 113-125. http://ojs.ius.bg.ac.rs/index.php/anal	2016
21	The Right to Health: A Multi-Country Study of Law, Policy and Practice	Toebes, B., Ferguson, R., Markovic, M.M., Nnamuchi, O. (Eds.)	Asser Press ; Berlin-Heidelberg: Springer.	2014
22	Access to Justice in Central and Eastern Europe: a source book	Slovak, Richard	Budapest [etc.]: Public Interest Law Initiative [etc.]	2003
23	Administrative Justice in the New European Democracies : Case Studies of Administrative Law and Process in Bulgaria, Estonia, Hungary, Poland and Ukraine	Denis J. Galligan, Richard H. Langan II and Constance S. Nicandrou (eds.)	Budapest: Centre of Socio-Legal Studies University of Oxford: Colpi	1998
24	Agencies in European and comparative perspective	Luc Verhey, Tom Zwart (eds.)	Antwerp; New York: Intersentia: Metro	2003
25	Positive obligations under the European Convention on Human Rights: a guide to the implementation of the European Convention on Human Rights	Akandji-Kombe, Jean-François	Strasbourg: Council of Europe	2007
26	EU enlargement and the constitutions of Central and Eastern Europe	Albi, Anneli	Cambridge [etc.]: Cambridge University Press	2005

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Table 10.3 List of library units relevant for the study programme

	Title	Author-s	Publisher	Year
27	Human rights paradigms for remedying governmental child abuse	Albrecht, Vladimir V. Lawrence G.	Topeka: Washburn University School of Law	2001
28	Constitutional Justice: A Liberal Theory of the Rule of Law	Allan, Trevor R. S.	New York: University Press	2005
29	Environmental Protection and Human Rights	Donald K. Anton, Dinah L. Shelton.	New York: Cambridge University Press, 2011.	2011
30	Children : rights and childhood, 2nd ed.	Archard, David	London; New York: Routledge, 2004.	2004
31	The English Constitution	BAGEHOT, Walter	London : Collins : Fontana, 1973.	1973
32	The substantive law of the EU: the four freedoms, 2nd ed.	BARNARD, Catherine	Oxford ; New York : Oxford University Press, 2007.	2007
33	Constitutional & Administrative Law, 9th ed.	BARNETT, Hilaire	London; New York: Routledge, 2011.	2011
34	Direct and Indirect Effects of Constitutional Norms	BASTA Flajner, Lidija R.	Beograd: Institut de Droit Comparé, 1982.	1982
35	Dispute Resolution	BAUDENBACHER, Carl (ed.)	Stuttgart : German Law Publishers, 2009.	2009
36	Euthanasia: legal principles and policy choices	BEŠIREVIĆ, Violeta	Florence : European Press Academic Publishing, 2006.	2006
37	The Bluebook: a Uniform System of Citation - 18th ed.	[coordinating editor Mary Miles Prince]	Cambridge, Mass. : The Harvard Law Review Association, 2005.	2005
38	Equality between the sexes and the European Convention on Human Rights: a Survey of Strasbourg Case-Law	BUQUICCHIO-de Boer, Maud	Strasbourg: Council of Europe, 1995.	1995
39	The common core of European private law	BUSSANI, Mauro	The Hague; London; New York: Kluwer Law International, 2003.	2003
40	European law in the past and the future: unity and diversity over two millennia	CAENEGEM, R. C. van	Cambridge: Cambridge University Press, 2002.	2002
41	"Who watches the watchmen?": a comparative study on judicial responsibility	CAPPELLETTI, Mauro	[S. I.] : American Association for the comparative study of law, 1983.	1983
42	The right to property: a guide to the implementation of Article No. 1 to the European Convention on Human Rights	CARSS-Frisk, Monica	Strasbourg : Council of Europe, Directorate General of Human Rights, 2001.	2001
43	International Law ,2nd ed.	CASSESE, Antonio	Oxford : Oxford University Press, 2005.	2005
44	Cases, materials, and problems in property	CHUSED, Richard H.	New York: M. Bender, 1999.	1999
45	Legal Research in a Nutshell, 8th ed.	Morris L. Cohen, Kent C. Olson.	St. Paul : Thomson/West, 2000.	2000
46	Constitutional Law: Civil Liberty and Individual Rights, 6th ed.	William Cohen, David J. Danelski, David A. Yalof	New York : Foundation Press, 2007.	2007
47	Comparative constitutionalism: cases and materials	Norman Dorsen...[et al.]	St. Paul: Thomson/West, 2003.	2003
48	Constitutional courts in comparison: the U.S. Supreme Court and the German Federal Constitutional Court - New and revised second ed.	Ralf Rogowski and Thomas Gawron	New York: Berghahn Books, 2016.	2016
49	Constitutional review and democracy	Miodrag Jovanović (ed.)	The Hague: Eleven International Publishing, 2015.	2015
50	EU administrative law	CRAIG, Paul	Oxford; New York: Oxford University Press, 2006.	2006
51	EU Law: Text, Cases, and Materials, 5th ed.	Paul Craig and Gráinne De Búrca	New York: Oxford University Press, 2011.	2011
52	Critical Issues in Environmental Taxation: International and Comparative Perspectives. Vol. 8	Claudia Dias Soares ... [et al.]	New York: Oxford University Press, 2010.	2010
53	E.U. Law in a Nutshell, 3rd ed.	CUTHBERT, Mike	London: Sweet and Maxwell, 2000.	2000
54	Understanding European Union Law, 3rd ed.	DAVIES, Karen	Abingdon: Routledge-Cavendish, 2007.	2007
55	Decentralisation: experiments and reforms	Tamás M. Horváth (ed.)	Budapest: Open Society Institute. Local Government and Public Service Reform Initiative, 2000.	2000
56	Who believes in human rights?: reflections on the European Convention	DEMBOUR, Marie-Bénédicte	Cambridge : Cambridge University Press, 2006.	2006
57	Justice for Hedgehogs	DWORKIN, Ronald	Cambridge, Mass. [etc.] : The Belknap Press of Harvard University Press, 2011.	2011
58	Europeanisation of administrative justice?: the influence of the ECJ's case law in Italy, Germany and England	ELIANTONIO, Mariolina	Groningen: Europa Law Publishing, 2009.	2009
59	Human rights transformed: positive rights and positive duties	FREDMAN, Sandra	Oxford; New York: Oxford University Press, 2008.	2008

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Table 10.3 List of library units relevant for the study programme

	Title	Author-s	Publisher	Year
60	Legal writing in plain English: a text with exercises	GARNER, Bryan A.	Chicago : University of Chicago Press, 2001.	2001
61	Administrative law and process	GELLHORN, Ernest	St. Paul : West, 1972.	1972
62	The limits of international law	Jack L. Goldsmith and Eric A. Posner	Oxford; New York: Oxford University Press, 2007.	2007
63	Good governance and the European Union: reflections on concepts, institutions and substance	D.[Deirdre] M. Curtin, R.[Ramses] A. Wessel	Antwerp; Oxford; New York: Intersentia: Metro, 2005.	2005
64	Judicial review and compliance with administrative law	HALLIDAY, Simon	Oxford; Portland, Oregon: Hart, 2004.	2004
65	The concept of law, 2nd ed.	HART, Herbert Lionel Adolphus	Oxford; New York: Oxford University Press, 1997.	1997
66	Health Law and the European Union	Tamara K. Hervey ; Jean V. McHale.	Cambridge : Cambridge University Press, 2004.	2004
67	European Ombudsman: redress and control at Union level	HEEDE, Katja	The Hague; London; Boston: Kluwer Law International, 2000.	2000
68	Constitutions Compared: an Introduction to Comparative Constitutional Law, 2nd ed.	A. W. [Aalt Willem] Heringa, Ph. [Philipp] Kiiver	Antwerp [etc.]: Intersentia: Metro, 2009.	2009
69	Techniques for teaching law	Gerald F. Hess and Steven Friedland	Durham: Carolina Academic Press, 1999.	1999
70	Human rights in the 21st century	Tibor Várady and Miodrag Jovanović (eds.)	The Hague: Eleven international publishing, 2020	2020
71	European Union law	KACZOROWSKA, Alina	London [etc.]: Routledge - Cavendish, 2009.	2009
72	The Law of International Human Rights Protection	Walter Kälin, Jörg Künzli	Oxford ; New York : Oxford University Press, 2009.	2009
73	The Theory of Taxation and Public Economics	KAPLOW, Louis	Princeton : Princeton University Press, 2011.	2011
74	An introduction to international institutional law, 2nd ed.	KLABBERS, Jan	Cambridge [etc.] : Cambridge University Press, 2009.	2009
75	From apology to utopia : the structure of international legal argument	KOSKENNIEMI, Martti	Cambridge [etc.] : Cambridge University Press, 2007.	2007
76	The legal protection of human rights : sceptical essays	Tom Campbell, K. [Keith] D. Ewing, and Adam Tomkins (eds.)	Oxford ; New York : Oxford University Press, 2011.	2011
77	Constitutional law of the European Union, 2nd ed.	Koen Lenaerts and Piet Van Nuffel; editor Robert Bray	London: Sweet & Maxwell, 2005.	2005
78	An introduction to legal reasoning	LEVI, Edward Hirsch	Chicago: University of Chicago Press, 1949.	1949
79	Textbook on Administrative Law, 6th ed.	Peter Leyland, Gordon Anthony	New York : Oxford University Press, 2009.	2009
80	International human rights lexicon	Susan Marks and Andrew Clapham	Oxford; New York: Oxford University Press, 2005.	2005
81	Max Planck encyclopedia of comparative constitutional law [Elektronski izvor]	Rainer Grote, Frauke Lachenmann, Rüdiger Wolfrum (eds.).	Oxford : Oxford University Press, 2021.	2021
82	International law in the age of human rights: general course on public international law	MERON, Theodor	Leiden; Boston: M. Nijhoff, 2004.	2004
83	Multilevel Governance and Administrative Reform in the 21st century	Spyridon Flogaitis, Prokopios Pavlopoulos (eds.)	London: Esperia Publications, 2008.	2008
84	Protecting the right to freedom of thought, conscience and religion under the European Convention on Human Rights	MURDOCH, Jim	Strasbourg Council of Europe, 2012.	2012
85	Legal Writing and Analysis	Michael D. Murray and Christy Hallam DeSanctis	New York, NY: Foundation Press: "Thomson Reuters", 2009.	2009
86	Good Administration in the European Union: The Role of the European Ombudsman and the European Network of Ombudsmen	NASSIS, Constantino	London : Esperia Publications, 2009.	2009
87	The international human rights movement: a history	NEIER, Aryeh	Princeton; Woodstock: University Press, 2012.	2012
88	New Challenges to Democracy	EPLO	Athens: European Public Law Organization, 2015.	2015
89	New Politics of Decisionism	Violeta Beširević (ed.).	The Hague: Eleven International Publishing, 2019.	2019
90	Higher legal culture and postgraduate legal education in Europe	OLGIATI, Vittorio (ed.)	Napoli : Edizioni scientifiche italiane, 2007.	2007
91	The OXFORD handbook of comparative constitutional law	Michel Rosenfeld and András Sajó (eds.)	Oxford: Oxford University Press, 2012.	2012

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Table 10.3 List of library units relevant for the study programme

	Title	Author-s	Publisher	Year
92	The Role of the Constitutional Court of Serbia in the Times of Transition [Elektronski izvor]	PAPIĆ, Tatjana, Djerić, Vladimir	Sarajevo: Analitika - Center for Social Research; Beograd : Beogradski centar za ljudska prava, 2016.	2016
93	Common sense	PEINE, Thomas	London : Penguin, 1980.	1980
94	Judging justice: an introduction to contemporary political philosophy	PETTIT, Philip	London: Routledge and Kegan Paul, 1980.	1980
95	The Philosophy of law	R. M. Dworkin (ed.)	Oxford: Oxford University Press, 1977.	1977
96	Political accountability in Europe: which way forward?: a traditional concept of parliamentary democracy in an EU context	Luc Verhey, Hansko Broeksteeg and Ilse Van den Driessche (eds.)	Groningen : Europa Law Publishing, 2008.	2008
97	Fundamentals of Legal Research, 2nd ed.	POLLACK, Ervin H.	Brooklyn: The Foundation Press. 1962.	1962
98	Comparative government	POPOVIĆ, Dragoljub M.	Cheltenham, UK ; Northampton, MA, USA: Edward Elgar Publishing Limited, 2019.	2019
99	Protecting Property in European Human Rights Law	POPOVIĆ, Dragoljub M.	Utrecht: Eleven International Publishing, 2009.	2009
100	Democracy in America	A. Tocqueville	New York [etc.] : Harper and Row	1966

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Table 10.4 List of books available to students on study programme

No.	Title	Author-s	Publisher	Course name
1	"Writing a legal research paper: Research Methodologies", Legal Writing: A Complete Guide for a Career in Law	Lynne Taylor	LexisNexis, 2014, available at https://learnlawlife.co.nz/2017/08/21/writing-a-legal-research-paper-research-methodologies/	Legal Writing and Research
2	A History of Alternative Dispute Resolution: The Story of a Political, Cultural, and Social Movement.	Barrett T. J. & Barrett P. J.	San Francisco: Jossey-Bass, https://epdf.pub/a-history-of-alternative-dispute-resolution-the-story-of-a-political-social-and-.html	Contemporary Dispute Resolution and Mediation
3	Administrative law of the European Union, its member States and the United States: a comparative analysis	Seerden, R. (ed.)	Antwerpen	Principles of Good Governance
4	Analyzing public policy	John, P.	Routledge	Taxation and Public Policy
5	As Bad As It Gets: The European Court of Human Rights's Behrami and Saramati Decisions and General International Law	M. Milanović, T. Papić	International and Comparative Law Quarterly, 58, pp. 267-296	International Human Rights Law Seminar
6	Bioethics in Democracy: Transforming the Clash of Absolutes into Human Rights Issues, in Bioethik – Medizin – Politik/Bioethics - Medicine - Politics	Beširević, V.	Walter Schweidler, ed. (Sankt Augustin, Germany: Academia Verlag.), pp. 79-89.	Health and Human Rights
7	Charter of Fundamental Rights of the European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	European Union	European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	Principles of Good Governance
8	Communities, Texts, and Law: Reflections on the Law and Literature Movement	Robin West	Georgetown Public Law and Legal Theory Research Paper No. 11-63, 1988 https://scholarship.law.georgetown.edu	Seminar: The Law in Film and Literature
9	Comparative Administrative Law	Rose-Ackerman, S., Lindseth, P. (eds.)	Cheltenham	Principles of Good Governance
10	Dispute Resolution.	Goldberg, S. et. al.	Boston: Little, Brown & Co.	Contemporary Dispute Resolution and Mediation
11	EU Administrative Law	Paul, C.	Oxford University Press, Oxford.	Principles of Good Governance
12	EU Private Law – Reader	Priredio Aleksa Radonjić	Dostupan u biblioteci Fakulteta https://plus.sr.cobiss.net/opa7/bib/pfuu/36249865 .	EU Private Law
13	European Data Protection Law, Handbook	European Union Agency for Fundamental Rights (FRA) and Council of Europe	European Union Agency for Fundamental Rights (FRA) and Council of Europe https://fra.europa.eu/en/publication/2018/handbook-european-data-protection-law-2018-edition	Privacy Rights and the Law of Information
14	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	D. Popović	Eleven Publishing International pp. 1-111; 115-166; 248-271	International Human Rights Law Seminar
15	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	Popović, D.	Eleven Publishing International	Health and Human Rights

Standard 10. - Organizational and Material Resources

Table 10.4 List of books available to students on study programme

No.	Title	Author-s	Publisher	Course name
16	Fundamental Rights in Private Law: Anchors or goals in a globalizing legal order	Lindenbergh, S., D.	https://www.semanticscholar.org/paper/Fundamental-Rights-in-Private-Law%3A-Anchors-or-Goals-Lindenbergh/aca96a997b5f18b075ad56b8e5c4e03a6a655cb	Selected Topics of Property Law
17	Global Health and Human Rights for a Postpandemic World	Wirya, A., Larasati, A., Gruskin, S., Ferguson, L.	BMJ Global Health, https://gh.bmj.com/content/bmjgh/5/8/e003548.full.pdf	Health and Human Rights
18	Gods Must be Crazy: Does a Constitution Speak about Bioethics? 1	Beširević, V.	The Annals of the Faculty of Law Belgrade, International Edition, pp.110-132.	Health and Human Rights
19	Good Administration in EU Law and the European Code of Good Administrative Behaviour	Mendes, J.	EUI Working Papers Law, 9, https://ssrn.com/abstract=1554907 or http://dx.doi.org/10.2139/ssrn	Principles of Good Governance
20	Health and Human Rights in a Changing World	Grodin, M., Tarantola, D., Annas, J., G., Gruskin, S.	Routledge.	Health and Human Rights
21	Human Rights Bodies: The United Nations High Commissioner for Human Rights, the Human Rights Council and Regional Human Rights Bodies	R. Wedgwood	The Work of the United Nations Human Rights Committee: Enforcing the International Covenant on Civil and Political Rights, UN Audiovisual Library of International Law, https://legal.un.org/avl/ls/Wedgwood_HR.html	International Human Rights Law Seminar
22	Human Rights in 2066	W. Schabas	TED Talk, https://www.youtube.com/watch?v=YyHiUGdWdFc	International Human Rights Law Seminar
23	Human Rights	Gajin S.	Belgrade, Pravni fakultet Univerziteta Union.	Theory of Human Rights and Equality
24	International Human Rights Law	D. Moeckli, S. Shah, S. Sivakumaran, D. Harris	Oxford University Press	International Human Rights Law Seminar
25	Law and Literature: A Relation Reargued	Richard A. Posner	Virginia Law Review 72(1351), 1986, https://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?referer=https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=How+Law+is+Like+Literature&btnG=&httpsredir=1&article=2882&context=journal_articles	Seminar: The Law in Film and Literature
26	Law and Politics: Courts as Political Institutions, A Reader	Priredila Violeta Beširević	PFUUB	Law and Politics: Courts as Political Institutions
27	Legal Research in a Nutshell, 8th ed.	Morris L. Cohen, Kent C. Olson.	St. Paul : Thomson/West	Legal Writing and Research
28	Legal Writing and Analysis	Michael D. Murray and Christy Hallam DeSanctis, Legal Writing and Analysis, New York, NY: Foundation Press: Thomson Reuters, 2009.	New York, NY: Foundation Press: Thomson Reuters, 2009.	Legal Writing and Research
29	Legal writing in plain English: a text with exercises	Garner, Bryan A.	Chicago: University of Chicago Press, 2001.	Legal Writing and Research
30	Mason and McCall Smith's Law and Medical Ethics, 9th ed.	Mason, John Kenyon; Laurie, Graeme T.	Oxford : Oxford University Press;	Health and Human Rights

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	Study Programme Accreditation MASTER ACADEMIC STUDIES Contemporary Legal Studies (CLS)	

Standard 10. - Organizational and Material Resources

Table 10.4 List of books available to students on study programme

No.	Title	Author-s	Publisher	Course name
31	Mediation: Principles and Practice	Kovach, Kimberly K.	St. Paul: Thomson/West.	Contemporary Dispute Resolution and Mediation
32	Medical Law: text, cases, and materials, 3rd ed.	Jackson, E.	Oxford: Oxford University Press	Health and Human Rights
33	Norms of Bioethics: Informed Consent in UNESCO Bioethics Declarations	Beširević, V.	The Annals of the Faculty of Law Belgrade -Belgrade Law Review, vol. III, pp. 257-265.	Health and Human Rights
34	Rebalancing Human Rights at the Time of COVID Pandemic	Sandor, J.	Pravni zapisi, No.2/2020, pp.355-708. http://www.pravnizapisi.rs/wp-content/uploads/issues/2-2020/Pravni_zapisi_2020-	Health and Human Rights
35	Recommendation CM/Rec(2007)7of the Committee of Ministers to member states on good administration	-	Council of Europe https://rm.coe.int/1680709	Principles of Good Governance
36	Right to Privacy and Legal Recognition of Gender Identity in Serbia – Constitutional Court of Serbia at Work	T. Papić	Annals of the Faculty of Law in Belgrade (Belgrade Law Review), 64, pp. 113-125. http://ojs.ius.bg.ac.rs/index.php/anali/article/view/198	International Human Rights Law Seminar
37	Stocktaking on the notions of "good administration"	European Commission for Democracy through Law (Venice Commission)	CDL(2011)006, https://www.venice.coe.int/webforms/documents/default.aspx?pdffile=CDL(2011)006-e	Principles of Good Governance
38	The Bluebook: a Uniform System of Citation - 18th ed.	Prince, M. M. (ed.)	Cambridge, Mass. : The Harvard Law Review Association, 2005.	Legal Writing and Research
39	The European Code of Good Administrative Behaviour	European Ombudsman	EU, https://europa.eu/Gx99W	Principles of Good Governance
40	The Handbook of Dispute Resolution.	Moffitt, L. M. & Bordone C. R.	San Francisco: Jossey-Bass, https://epdf.pub/the-handbook-of-dispute-resolution.html	Contemporary Dispute Resolution and Mediation
41	The Numrus Clausus of Property Rights	Akkermans, B.	https://ssrn.com/abstract=2693667	Selected Topics of Property Law
42	The Right to Health: A Multi-Country Study of Law, Policy and Practice	Toebes, B., Ferguson, R., Markovic, M.M., Nnamuchi, O. (Eds.)	Asser Press ; Berlin-Heidelberg: Springer.	Health and Human Rights
43	The theory of taxation and public economics	Kaplow, L.	Princeton University Press	Taxation and Public Policy
44	Thematic report, Health-related issues in the case-law of the European Court of Human Rights	Group of autors	Council of Europe/European Court of Human Rights https://www.echr.coe.int/Documents/Research_report_health.pdf	Health and Human Rights
45	Trusts and their equivalents in civil law systems: Why did the French introduce the fiducie into the civil code in 2007? What might its effects be? The WA Lee Lecture 2012	Douglas, J., S.	https://lr.law.qut.edu.au/article/view/531	Selected Topics of Property Law
46	Virtual Things, Virtual Possessio, and Possessory Protection Thereof, in: Property Law Perspectives VII	Radonjić, A.	Bram Akkermans and Jill Robie (eds.), https://www.academia.edu/45012627/Virtual_Things_Virtual_Possessio_and_Possessory_Protection_Thereof_(pre-print_version)	Selected Topics of Property Law

Standard 10. - Organizational and Material Resources

Table 10.4 List of books available to students on study programme

No.	Title	Author-s	Publisher	Course name
47	Why 'Law-and-Film' and What Does it Actually Mean? A Perspective	Kamir, O.	Continuum: Journal of Media & Cultural Studies Vol. 19, No. 2, June 2005, pp. 255–278, http://www.oritkamir.org/wp-content/uploads/2016/08/Why-Law-and-Film-	Seminar: The Law in Film and Literature

Standard 10. - Organizational and Material Resources

Table 10.5 Mandatory course coverage by literature found in the library or in sale

Study Programme Contemporary Legal Studies

Course name	Teacher book	Other author's book	Practicum	Collection of e-tasks	Books in foreign language	Other literature type
Legal Writing and Research		+			+	+



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 11. Quality Control

In line with the UUSL Quality Provision Strategy, the quality of a study programme is monitored by the Quality Provision Committee, along with other formal instances, students and employees. The Committee members are UUSL teachers, non-teaching staff and students. Students' participation in the evaluation of the professional performance and pedagogical capacities of teachers, UUSL quality of operation, its study programmes, etc. is proved by obtaining their feedback by means of surveys, interviews, etc. Self-evaluation of UUSL and its study programmes is implemented every three years (or more often, if necessary), with the evaluation results accessible on the UUSL webpage. Based on the Strategy and self-evaluation, annual action plans aiming at teaching and overall UUSL operation quality improvement have been devised. External quality monitoring is initiated according to regulations.

Attachment 11.1 - Report of self-evaluation results for the higher education institution; Report of self-evaluation results for the study programme

[Document attached: Izveštaj o samovrednovanju master studija HRL \(CTRL + Left click\)](#)

[Document attached: Izveštaj o rezultatima samovrednovanja Pravnog fakulteta Univerziteta Union u Beogradu \(2014-2017\) \(CTRL + Left click\)](#)

[Document attached: Izveštaj o rezultatima samovrednovanja Pravnog fakulteta Univerziteta Union u Beogradu \(2017-2019\) \(CTRL + Left click\)](#)

[Document attached: Izveštaj o samovrednovanju Fakulteta \(2014-2017\) \(CTRL + Left click\)](#)

Attachment 11.2 - Public document - Quality assurance policy of Institution

[Document attached: Pravilnik o standardima i postupcima za obezbeđivanje kvaliteta i samovrednovanje \(CTRL + Left click\)](#)

Attachment 11.3 - Textbook rulebook for Institution

[Document attached: Pravilnik o izdavačkoj delatnosti \(CTRL + Left click\)](#)

Attachment 11.4 - Excerpt from the Higher education institution statute used to regulate founding and area of work of organisational units in charge of quality (quality board...)

[Document attached: Izvod iz Statuta fakulteta \(CTRL + Left click\)](#)

Standard 11. - Quality Control

Table 11.1 List of quality control commission members

No.	Name and last name	Academic title
1	Iva Ivanov	Teaching Assistant
2	Jovana Popović	Teaching Assistant
3	Marko Božić	Associate Professor
4	Saša Gajin	Associate Professor
5	Slađana Jovanović	Full Professor
6	Goran Ćelić	Non-teaching staff
7	Đorđe Kršljanski	Student
8	Nikola Bakić	Student

Standard 11. - Quality Control

Table 11.2 List of Quality board members

No.	Name and last name	Academic title
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Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 12. Studies in a world language

The Contemporary Legal Studies (CLS) masters study programme is accredited for delivery exclusively in English language. Teachers' and assistants' competences suffice for delivery of such a study programme in English (six teachers and two assistants have finished at least one level of their studies in English, whereas two teachers fulfill other standard conditions of which they have provided sufficient evidence). A sufficient number of library items has also been provided, considering the fact that the library of the Union University School of Law (UUSL) has a total of 1,569 items in English (see file specification). Attached to this standard is a list of 100 library items in English, which is a minimum standard requirement. The Secretary of the Postgraduate Studies Council, who provides services to students, has been trained in doing it in English language. Public documents are issued in Serbian and English language, according to the regulations. The statutes of the UUSL define the level of students' linguistic competences, setting the minimum students' English language knowledge at enrollment at the B2 level. Attached to this description is the relevant documentation in English, according to the standards.

Attachment 12.1 - Documentation in world language

[Document attached: Dokumentacija studijskog programa na svetskom jeziku \(CTRL + Left click\)](#)

Attachment 12.2 - Documentation in Serbian and world language (if accredited in both)

Attachment 12.3 - Proof that the conditions from the Instruction for applying standard 12 are fulfilled.

[Document attached: Prilog 12.3-CLS- Dokaz o osposobljenosti službe \(CTRL + Left click\)](#)

Attachment 12.4 - Proof of appropriate competencies of teachers and associates for teaching in given language

[Document attached: Prilog 12.4- CLS- Dokaz o kompetencijama nastavnika i saradnika \(CTRL + Left click\)](#)

Attachment 12.5 - Proof of student competences in world language in which the study programme is taught

[Document attached: Prilog 12.5-CLS- Dokaz o studentskim kompetencijama \(CTRL + Left click\)](#)

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Standard 12. - Studies in a world language

Table 12.1 List of books in English available to students on study programme

No.	Title	Author-s	Publisher	Course name
1	"Writing a legal research paper: Research Methodologies", Legal Writing: A Complete Guide for a Career in Law	Lynne Taylor	LexisNexis, 2014, available at https://learnlawlife.co.nz/2017/08/21/writing-a-legal-research-paper-research-methodologies/	Legal Writing and Research
2	A History of Alternative Dispute Resolution: The Story of a Political, Cultural, and Social Movement.	Barrett T. J. & Barrett P. J.	San Francisco: Jossey-Bass, https://epdf.pub/a-history-of-alternative-dispute-resolution-the-story-of-a-political-social-and-.html	Contemporary Dispute Resolution and Mediation
3	Administrative law of the European Union, its member States and the United States: a comparative analysis	Seerden, R. (ed.)	Antwerpen	Principles of Good Governance
4	Analyzing public policy	John, P.	Routledge	Taxation and Public Policy
5	As Bad As It Gets: The European Court of Human Rights's Behrami and Saramati Decisions and General International Law	M. Milanović, T. Papić	International and Comparative Law Quarterly, 58, pp. 267-296	International Human Rights Law Seminar
6	Bioethics in Democracy: Transforming the Clash of Absolutes into Human Rights Issues, in Bioethik – Medizin – Politik/Bioethics - Medicine - Politics	Beširević, V.	Walter Schweidler, ed. (Sankt Augustin, Germany: Academia Verlag,), pp. 79-89.	Health and Human Rights
7	Charter of Fundamental Rights of the European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	European Union	European Union, 26 October 2012, 2012/C 326/02, https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:12012P/TXT	Principles of Good Governance
8	Communities, Texts, and Law: Reflections on the Law and Literature Movement	Robin West	Georgetown Public Law and Legal Theory Research Paper No. 11-63, 1988 https://scholarship.law.georgetown.edu	Seminar: The Law in Film and Literature
9	Comparative Administrative Law	Rose-Ackerman, S., Lindseth, P. (eds.)	Cheltenham	Principles of Good Governance
10	Dispute Resolution.	Goldberg, S. et. al.	Boston: Little, Brown & Co.	Contemporary Dispute Resolution and Mediation
11	EU Administrative Law	Paul, C.	Oxford University Press, Oxford.	Principles of Good Governance
12	EU Private Law – Reader	Priredio Aleksa Radonjić	Dostupan u biblioteci Fakulteta https://plus.sr.cobiss.net/opa7/bib/pfuu/36249865 .	EU Private Law
13	European Data Protection Law, Handbook	European Union Agency for Fundamental Rights (FRA) and Council of Europe	European Union Agency for Fundamental Rights (FRA) and Council of Europe https://fra.europa.eu/en/publication/2018/handbook-european-data-protection-law-2018-edition	Privacy Rights and the Law of Information
14	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	D. Popović	Eleven Publishing International pp. 1-111; 115-166; 248-271	International Human Rights Law Seminar
15	European Human Rights Law – A manual: An Introduction to the Strasbourg Court and its Jurisprudence	Popović, D.	Eleven Publishing International	Health and Human Rights

Standard 12. - Studies in a world language

Table 12.1 List of books in English available to students on study programme

No.	Title	Author-s	Publisher	Course name
16	Fundamental Rights in Private Law: Anchors or goals in a globalizing legal order	Lindenbergh, S., D.	https://www.semanticscholar.org/paper/Fundamental-Rights-in-Private-Law%3A-Anchors-or-Goals-Lindenbergh/aca96a997b5f18b075ad56b8e5c4e03a6a655cb	Selected Topics of Property Law
17	Global Health and Human Rights for a Postpandemic World	Wirya, A., Larasati, A., Gruskin, S., Ferguson, L.	BMJ Global Health, https://gh.bmj.com/content/bmjgh/5/8/e003548.full.pdf	Health and Human Rights
18	Gods Must be Crazy: Does a Constitution Speak about Bioethics? 1	Beširević, V.	The Annals of the Faculty of Law Belgrade, International Edition, pp.110-132.	Health and Human Rights
19	Good Administration in EU Law and the European Code of Good Administrative Behaviour	Mendes, J.	EUI Working Papers Law, 9, https://ssrn.com/abstract=1554907 or http://dx.doi.org/10.2139/ssrn	Principles of Good Governance
20	Health and Human Rights in a Changing World	Grodin, M., Tarantola, D., Annas, J., G., Gruskin, S.	Routledge.	Health and Human Rights
21	Human Rights Bodies: The United Nations High Commissioner for Human Rights, the Human Rights Council and Regional Human Rights Bodies	R. Wedgwood	The Work of the United Nations Human Rights Committee: Enforcing the International Covenant on Civil and Political Rights, UN Audiovisual Library of International Law, https://legal.un.org/avl/lis/Wedgwood_HR.html	International Human Rights Law Seminar
22	Human Rights in 2066	W. Schabas	TED Talk, https://www.youtube.com/watch?v=YyHiUGdWdFc	International Human Rights Law Seminar
23	Human Rights	Gajin S.	Belgrade, Pravni fakultet Univerziteta Union.	Theory of Human Rights and Equality
24	International Human Rights Law	D. Moeckli, S. Shah, S. Sivakumaran, D. Harris	Oxford University Press	International Human Rights Law Seminar
25	Law and Literature: A Relation Reargued	Richard A. Posner	Virginia Law Review 72(1351), 1986, https://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?referer=https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=How+Law+is+Like+Literature&btnG=&httpsredir=1&article=2882&context=journal_articles	Seminar: The Law in Film and Literature
26	Law and Politics: Courts as Political Institutions, A Reader	Priredila Violeta Beširević	PFUUB	Law and Politics: Courts as Political Institutions
27	Legal Research in a Nutshell, 8th ed.	Morris L. Cohen, Kent C. Olson.	St. Paul : Thomson/West	Legal Writing and Research
28	Legal Writing and Analysis	Michael D. Murray and Christy Hallam DeSanctis, Legal Writing and Analysis, New York, NY: Foundation Press: Thomson Reuters, 2009.	New York, NY: Foundation Press: Thomson Reuters, 2009.	Legal Writing and Research
29	Legal writing in plain English: a text with exercises	Garner, Bryan A.	Chicago: University of Chicago Press, 2001.	Legal Writing and Research
30	Mason and McCall Smith's Law and Medical Ethics, 9th ed.	Mason, John Kenyon; Laurie, Graeme T.	Oxford : Oxford University Press;	Health and Human Rights

Standard 12. - Studies in a world language

Table 12.1 List of books in English available to students on study programme

No.	Title	Author-s	Publisher	Course name
31	Mediation: Principles and Practice	Kovach, Kimberly K.	St. Paul: Thomson/West.	Contemporary Dispute Resolution and Mediation
32	Medical Law: text, cases, and materials, 3rd ed.	Jackson, E.	Oxford: Oxford University Press	Health and Human Rights
33	Norms of Bioethics: Informed Consent in UNESCO Bioethics Declarations	Beširević, V.	The Annals of the Faculty of Law Belgrade -Belgrade Law Review, vol. III, pp. 257-265;	Health and Human Rights
34	Rebalancing Human Rights at the Time of COVID Pandemic	Sandor, J.	Pravni zapisi, No.2/2020, pp.355-708. http://www.pravnizapisi.rs/wp-content/uploads/issues/2-2020/Pravni_zapisi_2020-	Health and Human Rights
35	Recommendation CM/Rec(2007)7 of the Committee of Ministers to member states on good administration	-	Council of Europe https://rm.coe.int/1680709	Principles of Good Governance
36	Right to Privacy and Legal Recognition of Gender Identity in Serbia – Constitutional Court of Serbia at Work	T. Papić	Annals of the Faculty of Law in Belgrade (Belgrade Law Review), 64, pp. 113-125. http://ojs.ius.bg.ac.rs/index.php/anali/article/view/198	International Human Rights Law Seminar
37	Stocktaking on the notions of "good administration"	European Commission for Democracy through Law (Venice Commission)	CDL(2011)006, https://www.venice.coe.int/webforms/documents/default.aspx?pdffile=CDL(2011)006-e	Principles of Good Governance
38	The Bluebook: a Uniform System of Citation - 18th ed.	Prince, M. M. (ed.)	Cambridge, Mass. : The Harvard Law Review Association, 2005.	Legal Writing and Research
39	The European Code of Good Administrative Behaviour	European Ombudsman	EU, https://europa.eu/Gx99W	Principles of Good Governance
40	The Handbook of Dispute Resolution.	Moffitt, L. M. & Bordone C. R.	San Francisco: Jossey-Bass, https://epdf.pub/the-handbook-of-dispute-resolution.html	Contemporary Dispute Resolution and Mediation
41	The Numrus Clausus of Property Rights	Akkermans, B.	https://ssrn.com/abstract=2693667	Selected Topics of Property Law
42	The Right to Health: A Multi-Country Study of Law, Policy and Practice	Toebes, B., Ferguson, R., Markovic, M.M., Nnamuchi, O. (Eds.)	Asser Press ; Berlin-Heidelberg: Springer.	Health and Human Rights
43	The theory of taxation and public economics	Kaplow, L.	Princeton University Press	Taxation and Public Policy
44	Thematic report, Health-related issues in the case-law of the European Court of Human Rights	Group of authors	Council of Europe/European Court of Human Rights https://www.echr.coe.int/Documents/Research_report_health.pdf	Health and Human Rights
45	Trusts and their equivalents in civil law systems: Why did the French introduce the fiducie into the civil code in 2007? What might its effects be? The WA Lee Lecture 2012	Douglas, J., S.	https://lr.law.qut.edu.au/article/view/531	Selected Topics of Property Law
46	Virtual Things, Virtual Possessio, and Possessory Protection Thereof, in: Property Law Perspectives VII	Radonjić, A.	Bram Akkermans and Jill Robie (eds.), https://www.academia.edu/45012627/Virtual_Things_Virtual_Possessio_and_Possessory_Protection_T_hereof_(pre-print_version)	Selected Topics of Property Law

Standard 12. - Studies in a world language

Table 12.1 List of books in English available to students on study programme

No.	Title	Author-s	Publisher	Course name
47	Why 'Law-and-Film' and What Does it Actually Mean? A Perspective	Kamir, O.	Continuum: Journal of Media & Cultural Studies Vol. 19, No. 2, June 2005, pp. 255–278, http://www.oritkamir.org/wp-content/uploads/2016/08/Why-Law-and-Film-	Seminar: The Law in Film and Literature



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 13. Joint study program

The program is not realised as a joint study program.

Attachment 13.1 - Proof of accreditation of higher education institutions realizing joint studies

Attachment 13.2 - Contract between higher education institutions with legal entity status for joint study programme realization

Attachment 13.3 - Student enrollment competition

Attachment 13.4 - Diploma supplement



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 14. IMT studies

The program is not realized as an interdisciplinary, multidisciplinary or transdisciplinary study program.

Attachment 14.1 - University statute where IMT study programme realization in a higher education unit is defined

Attachment 14.2 - Agreement with higher education institutions from the university whose resources are used in study programme realization, with defined mutual rights and obligations of the higher education institution and these institutions

Attachment 14.3 - Student enrollment competition

Attachment 14.4 - Diploma supplement



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 15. Remote studies

The program is not realised as a distance learning study program.

Attachment 15.1 - Resolution for forming an expert team for teacher training for DLS, Resolution for appointment of manager of DLS study programme and manager in information and communication centers out of institution head offices

Attachment 15.2 - Teacher instructions (electronic form)

Attachment 15.3 - Student instructions (electronic form)

Attachment 15.4 - Members of expert team (with biography)

Attachment 15.5 - Staff trained for DLS

Attachment 15.6 - Equipment - detailed description, specification, number, purpose

Attachment 15.7 - Remote studies rulebook



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Contemporary Legal Studies (CLS)

Standard 16. Studies in a non-legal entity outside the institution head office

-

Attachment 16.0 - Higher education unit publication

Attachment 16.1 - Resolution of founding the higher education unit without legal entity status out of head office and Higher education institution statute (founder)

Attachment 16.2 - Copy of testimonials of higher education institution accreditation (founder) and accredited study programme held in institution head offices - Study programme work permit

Attachment 16.8 - Data about representation of students in higher education unit without legal entity status in the institution's student parliament, quality board and other student bodies and institution management bodies